

Write your name here

Surname

Other Names

# Mathematics

## June 2025 Practice Paper 3 (Calculator) Higher Tier

Time: 1 hour 30 minutes

**You must have:** Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – there may be more space than you need.
- **Calculators may be used.**
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- You must **show all your working.**



### Information

- The total mark for this paper is 80
- The marks for **each** question are shown in brackets – use this as a guide as to how much time to spend on each question.

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

## Higher Tier Formulae Sheet

### Perimeter, area and volume

Where  $a$  and  $b$  are the lengths of the parallel sides and  $h$  is their perpendicular separation:

$$\text{Area of a trapezium} = \frac{1}{2}(a + b) h$$

Volume of a prism = area of cross section  $\times$  length

Where  $r$  is the radius and  $d$  is the diameter:

$$\text{Circumference of a circle} = 2\pi r = \pi d$$

$$\text{Area of a circle} = \pi r^2$$

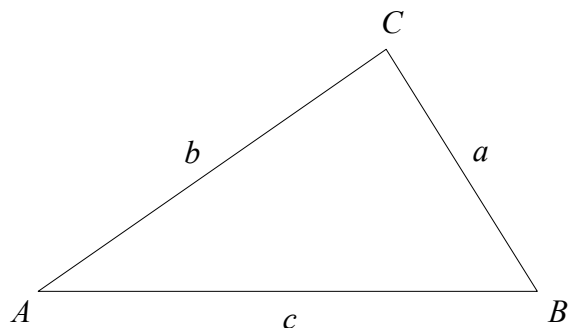
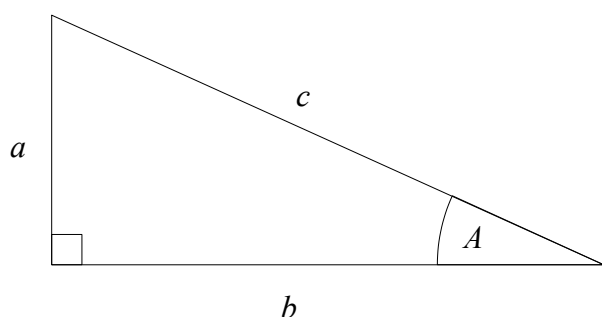
### Quadratic formula

The solution of  $ax^2 + bx + c = 0$

where  $a \neq 0$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

### Pythagoras' Theorem and Trigonometry



In any right-angled triangle where  $a$ ,  $b$  and  $c$  are the length of the sides and  $c$  is the hypotenuse:

$$a^2 + b^2 = c^2$$

In any right-angled triangle  $ABC$  where  $a$ ,  $b$  and  $c$  are the length of the sides and  $c$  is the hypotenuse:

$$\sin A = \frac{a}{c} \quad \cos A = \frac{b}{c} \quad \tan A = \frac{a}{b}$$

In any triangle  $ABC$  where  $a$ ,  $b$  and  $c$  are the length of the sides:

$$\text{sine rule: } \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$\text{cosine rule: } a^2 = b^2 + c^2 - 2bc \cos A$$

$$\text{Area of triangle} = \frac{1}{2}ab \sin C$$

### Compound Interest

Where  $P$  is the principal amount,  $r$  is the interest rate over a given period and  $n$  is number of times that the interest is compounded:

$$\text{Total accrued} = P \left( 1 + \frac{r}{100} \right)^n$$

### Probability

Where  $P(A)$  is the probability of outcome  $A$  and  $P(B)$  is the probability of outcome  $B$ :

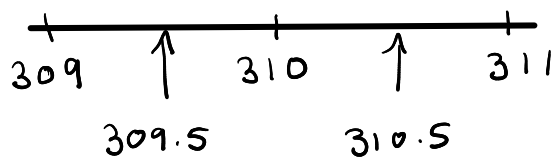
$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

$$P(A \text{ and } B) = P(A \text{ given } B) P(B)$$

**END OF EXAM AID**

- 1 The height of a building is 310 metres, correct to the nearest metre.

Complete the error interval for the height of the building.



$$\underline{309.5} \text{ m} \leq \text{length} < \underline{310.5} \text{ m}$$

(Total for Question 1 is 2 marks)

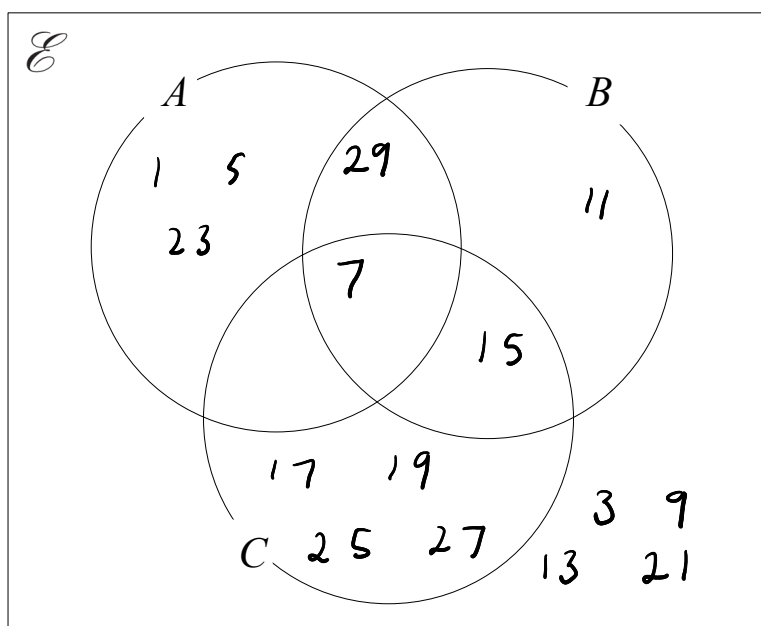
- 2  $\mathcal{E} = \{\text{odd numbers less than 30}\}$

$$A = \{\cancel{1}, \cancel{3}, \cancel{7}, \cancel{23}, \cancel{29}\}$$

$$B = \{\cancel{7}, \cancel{11}, \cancel{15}, \cancel{29}\}$$

$$C = \{\cancel{7}, \cancel{15}, \cancel{17}, \cancel{19}, \cancel{25}, \cancel{27}\}$$

- (a) Complete the Venn diagram to represent this information.



(2)

A number is chosen at random from  $\mathcal{E}$ .

- (b) Find the probability that the number is a member of  $(A \cap B)$ .

$$\underline{\frac{2}{15}}$$

(2)

(Total for Question 2 is 3 marks)

3

Use your calculator to work out  $\sqrt{\frac{\tan 20^\circ + \sin 25^\circ}{\tan 25^\circ - \sin 20^\circ}}$

(a) Write down all the figures on your calculator display.

2.515706913

(2)

(b) Write your answer to part (a) correct to 2 decimal places.

2.52

(1)

(Total for Question 3 is 3 marks)

4

Potatoes

1.25 kg

£1.45

London

In London, 1.25 kg of potatoes cost £1.45

In Dublin, 2 kg of potatoes cost €3.49

The exchange rate is £1 = €1.19

In which city are potatoes better value for money, in London or in Dublin?

You must show how you get your answer.

£1.45 for 1.25 kg

÷ 1.25

£1.16 for 1 kg

Potatoes

2 kg

€3.49

Dublin

3.49 ÷ 1.19 = 2.93

£2.93 for 2 kg

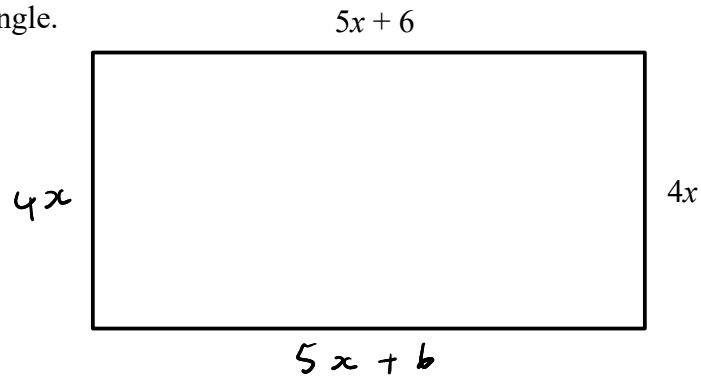
÷ 2

£1.47 for 1 kg

London

(Total for Question 4 is 3 marks)

5 Here is a rectangle.



All measurements are in centimetres.

The perimeter of the rectangle is 57 cm.

Find the area of the rectangle.

$$18x + 12 = 57$$

$$18x = 45$$

$$x = 2.5$$

$$4(2.5) = 10$$

$$5(2.5) + 6 = 18.5$$

$$\begin{aligned} \text{Area} &= 10 \times 18.5 \\ &= 185 \text{ cm}^2 \end{aligned}$$

.....185.....cm<sup>2</sup>

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(Total for Question 5 is 4 marks)

- 6 Change a speed of 900 km per hour to metres per second.

$$900000 \text{ m per hour} \\ (60 \text{ mins})$$

$$\div 60$$

$$15000 \text{ m per minute} \\ (60 \text{ seconds})$$

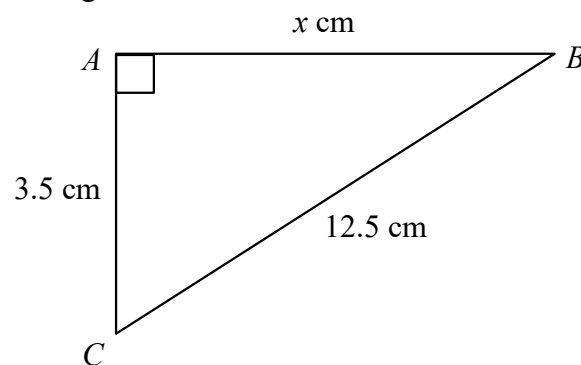
$$\div 60$$

$$250 \text{ m per second}$$

$$\dots\dots\dots 250 \dots\dots\dots \text{metres per second}$$

(Total for Question 6 is 2 marks)

- 7 Here is a right-angled triangle.



Work out the value of  $x$ .

$$a^2 + b^2 = c^2$$

$$3.5^2 + x^2 = 12.5^2$$

$$x^2 = 12.5^2 - 3.5^2$$

$$x^2 = 144$$

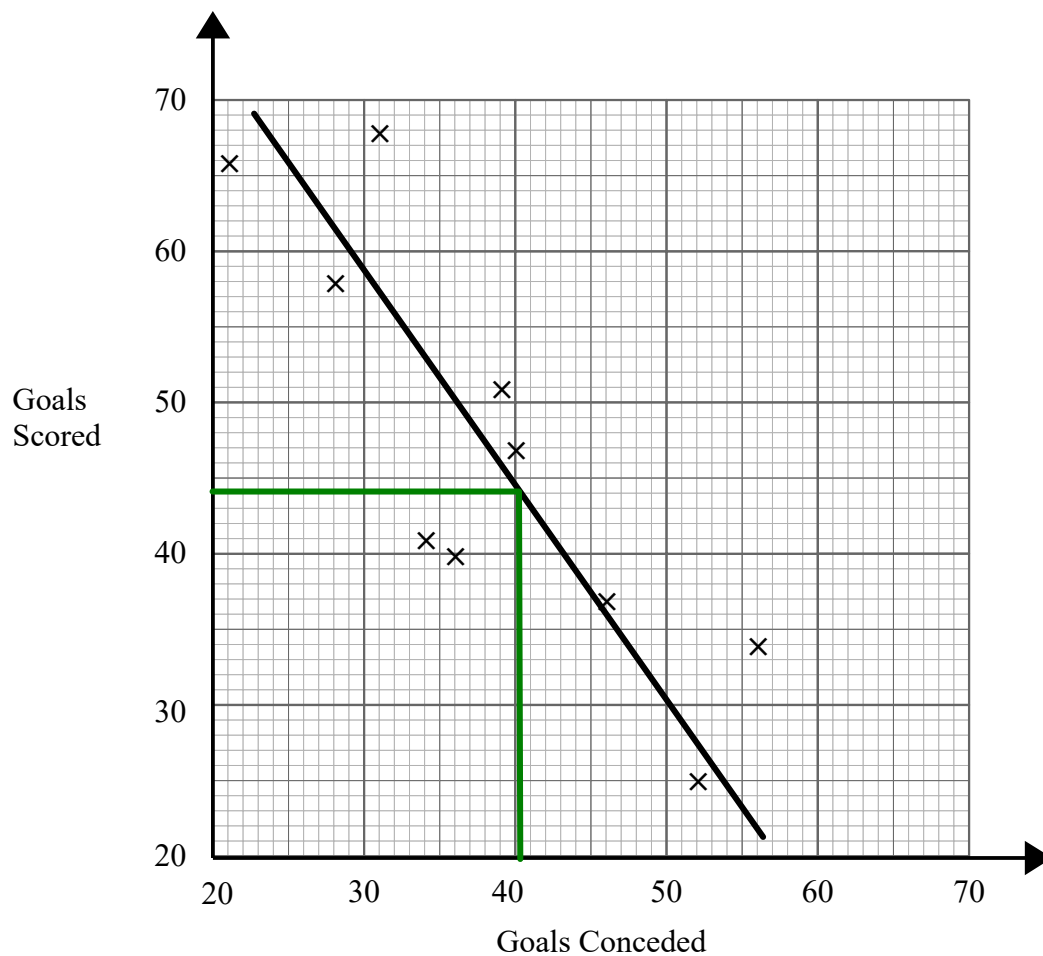
$$x = \sqrt{144}$$

$$x = \dots\dots\dots 12 \dots\dots\dots$$

(Total for Question 7 is 2 marks)

- 8 Gary recorded how many goals 10 football teams scored. He also recorded how many goals they conceded

The information is shown on the scatter graph.



- (a) What type of correlation does the scatter graph show?

negative

(1)

- (b) Another team have scored 44 goals.

Estimate the number of goals this team has conceded.

40

(2)

(Total for Question 8 is 3 marks)

9 Adam is measuring the heights in cm of his tomato plants.

Height (cm)	Frequency
$140 < h \leq 150$	7
$150 < h \leq 160$	10
$160 < h \leq 170$	15
$170 < h \leq 180$	19
$180 < h \leq 200$	9

1015

1550

2475

3325

1710

10075

60

(a) Estimate the mean height.

Give your answer correct to 1 decimal place.

$$10075 \div 60 = \underline{\underline{167.9}}$$

167.9

cm

(3)

(b) Explain why your answer to part (a) is an estimate.

we do not know the actual heights of the

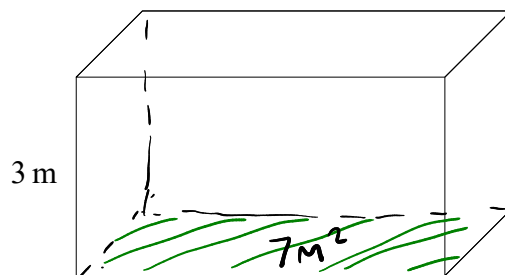
tomato plants - we used the midpoints instead

(1)

(Total for Question 9 is 4 marks)



- 10 The diagram shows a cuboid.



$$\text{pressure} = \frac{\text{force}}{\text{area}}$$

The cuboid has height 3 m

The volume of the cuboid is  $21 \text{ m}^3$

The pressure on the floor due to the cuboid is  $25 \text{ newtons/m}^2$

Work out the force exerted by the cuboid on the floor.

$$\text{volume} = \text{area of cross section} \times \text{height}$$

$$21 = \text{area} \times 3$$

$$\text{area} = 7$$

$$25 = \frac{\text{Force}}{7}$$

$$25 \times 7 = 175$$

$$\underline{\quad 175 \quad} \text{ newtons}$$

(Total for Question 10 is 3 marks)

- 11 Water flows through each of the hoses that fill a swimming pool at the same rate.

It takes 3 of the hoses 6 hours to fill the swimming pool.

Work out how many hours it would take 2 of the hoses to fill  $\frac{3}{4}$  of the swimming pool.

$$3 \times 6 = 18 \quad (18 \text{ hours for one hose to fill the pool})$$

$$18 \div 2 = 9 \quad (9 \text{ hours for 2 hoses})$$

$$\frac{3}{4} \text{ or } 9 = \frac{3}{4} \times 9 = 6.75$$

$$\underline{\quad 6.75 \quad} \text{ hours}$$

(Total for Question 11 is 3 marks)

- 12 Simplify fully  $\left(\frac{16x^4}{9y^{10}}\right)^{-\frac{1}{2}}$

$$\left(\frac{9y^{10}}{16x^4}\right)^{\frac{1}{2}}$$

$$\frac{3y^5}{4x^2}$$

$$\frac{3y^5}{4x^2}$$

(Total for Question 12 is 3 marks)

- 13 Omar buys a car for £12500

The value of the car depreciates by  $x\%$  each year.  
At the end of 3 years the value of the car is £6968

Work out the value of  $x$ .

$$12500 \times y^3 = 6968$$

$$y^3 = 0.55744$$

$$y = \sqrt[3]{0.55744}$$
$$= 0.823$$

$$1 - 0.823 = 0.177$$

$$0.177 \times 100 = 17.7\%$$

$$x = 17.7$$

(Total for Question 13 is 3 marks)

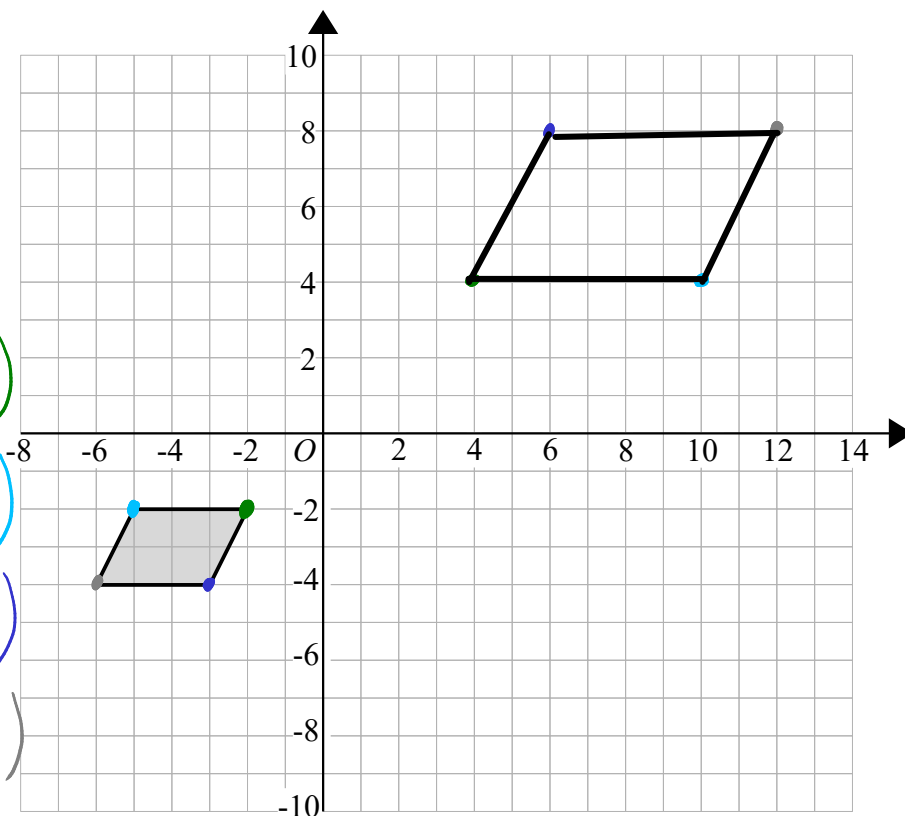
14

$$\begin{pmatrix} -2 \\ -2 \end{pmatrix} \times -2 = \begin{pmatrix} 4 \\ 4 \end{pmatrix}$$

$$\begin{pmatrix} -5 \\ -2 \end{pmatrix} \times -2 = \begin{pmatrix} 10 \\ 4 \end{pmatrix}$$

$$\begin{pmatrix} -3 \\ -4 \end{pmatrix} \times -2 = \begin{pmatrix} 6 \\ 8 \end{pmatrix}$$

$$\begin{pmatrix} -6 \\ -4 \end{pmatrix} \times -2 = \begin{pmatrix} 12 \\ 8 \end{pmatrix}$$



Enlarge the shaded shape by scale factor  $-2$  with centre of enlargement  $(0, 0)$

(Total for Question 14 is 2 marks)

15 Make  $x$  the subject of the formula  $a = \frac{x+4}{x+2}$

$$a(x+2) = x+4$$

$$ax + 2a = x + 4$$

$$ax - x = 4 - 2a$$

$$x(a - 1) = 4 - 2a$$

$$x = \frac{4 - 2a}{a - 1}$$

$$\text{or } x = \frac{2a - 4}{1 - a}$$

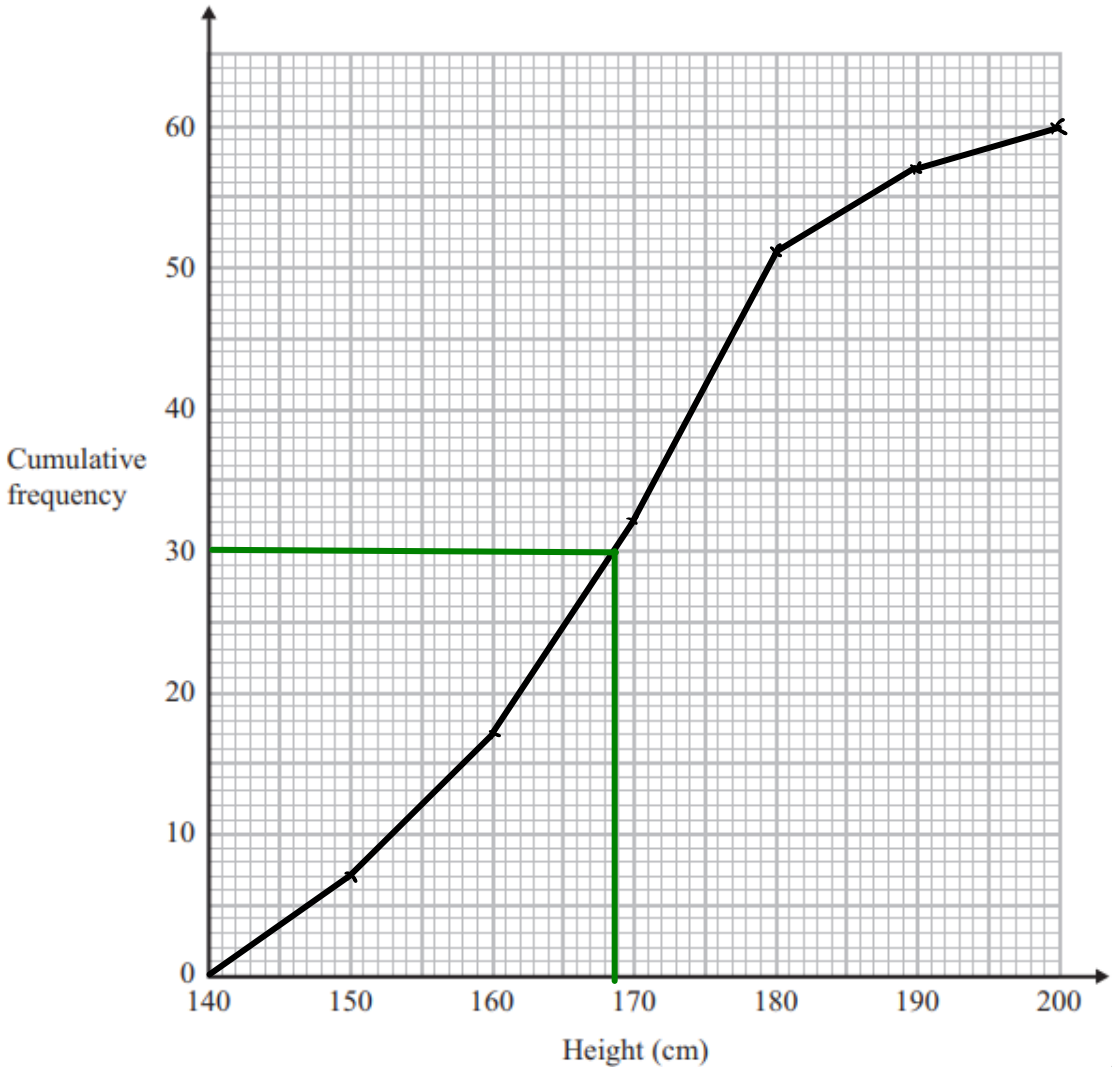
$$x = \frac{4 - 2a}{a - 1}$$

(Total for Question 15 is 3 marks)

16 The cumulative frequency table shows the height, in cm, of some tomato plants.

Height	Cumulative Frequency
$140 < h \leq 150$	7
$140 < h \leq 160$	17
$140 < h \leq 170$	32
$140 < h \leq 180$	51
$140 < h \leq 190$	57
$140 < h \leq 200$	60

(a) On the grid, plot a cumulative frequency graph for this information.



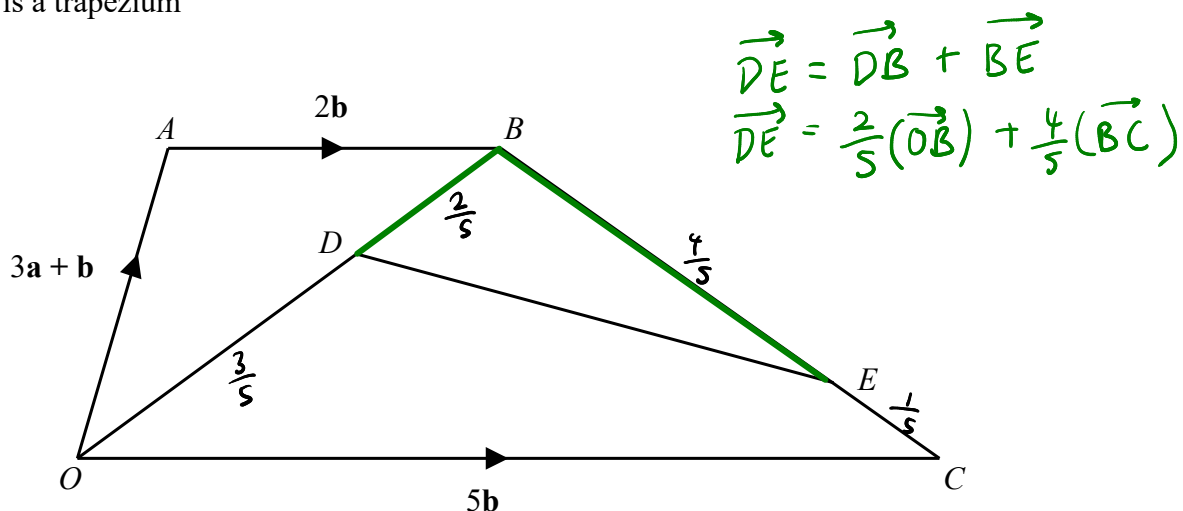
(2)

(b) Use the graph to find an estimate for the median height of the plants.

.....169.....cm  
(1)

(Total for Question 16 is 3 marks)

17  $OABC$  is a trapezium



$$\vec{OA} = 3\mathbf{a} + \mathbf{b} \quad \vec{OC} = 5\mathbf{b} \quad \vec{AB} = 2\mathbf{b}$$

$D$  is the point on  $OB$  such that  $OD : DB = 3 : 2$   
 $E$  is the point on  $BC$  such that  $BE : EC = 4 : 1$

Work out the vector  $\vec{DE}$  in terms of  $\mathbf{a}$  and  $\mathbf{b}$ .  
 Give your answer in its simplest form.

$$\begin{aligned} \vec{OB} &= 3\mathbf{a} + \mathbf{b} + 2\mathbf{b} \\ &= 3\mathbf{a} + 3\mathbf{b} \end{aligned}$$

$$\begin{aligned} \vec{BC} &= -2\mathbf{b} - (3\mathbf{a} + \mathbf{b}) + 5\mathbf{b} \\ &= 3\mathbf{b} - 3\mathbf{a} - \mathbf{b} \\ &= 2\mathbf{b} - 3\mathbf{a} \end{aligned}$$

$$\begin{aligned} \vec{DE} &= \frac{2}{5}(3\mathbf{a} + 3\mathbf{b}) + \frac{4}{5}(2\mathbf{b} - 3\mathbf{a}) \\ &= \frac{6}{5}\mathbf{a} + \frac{6}{5}\mathbf{b} + \frac{8}{5}\mathbf{b} - \frac{12}{5}\mathbf{a} \\ &= \frac{14}{5}\mathbf{b} - \frac{6}{5}\mathbf{a} \end{aligned}$$

$$\frac{14}{5}\mathbf{b} - \frac{6}{5}\mathbf{a}$$

(Total for Question 17 is 4 marks)

- 18 (a) Write  $\frac{x^3 - 4x}{3x - 6} \div \frac{x^2 - x}{5}$  in the form  $\frac{ax + b}{cx + d}$  where  $a, b, c$  and  $d$  are integers.

$$\frac{x^3 - 4x}{3x - 6} \times \frac{5}{x^2 - x}$$

$$\frac{x(x^2 - 4)}{3(x - 2)} \times \frac{5}{x(x - 1)}$$

$$\frac{\cancel{x}(x + 2)(\cancel{x - 2})}{3(\cancel{x - 2})} \times \frac{5}{\cancel{x}(x - 1)}$$

$$\frac{5(x + 2)}{3(x - 1)}$$

$$\frac{5x + 10}{3x - 3}$$

(3)

- (b) Express  $\frac{3}{x - 1} + \frac{2x}{x - 2} - 2$  as a single fraction in its simplest form.

$$\frac{3(x - 2)}{(x - 1)(x - 2)} + \frac{2x(x - 1)}{(x - 1)(x - 2)} - \frac{2(x - 1)(x - 2)}{(x - 1)(x - 2)}$$

$$\frac{3(x - 2) + 2x(x - 1) - 2(x - 1)(x - 2)}{(x - 1)(x - 2)}$$

$$\frac{3x - 6 + 2x^2 - 2x - 2(x^2 - 2x - x + 2)}{(x - 1)(x - 2)}$$

$$\frac{3x - 6 + 2x^2 - 2x - 2x^2 + 4x + 2x - 4}{(x - 1)(x - 2)}$$

$$\frac{7x - 10}{(x - 1)(x - 2)}$$

$$\frac{7x - 10}{(x - 1)(x - 2)}$$

(3)

(Total for Question 18 is 6 marks)

- 19 The curve C has equation  $y = 2x^2 - 8x + 5$

Find the coordinates of the turning point on C.

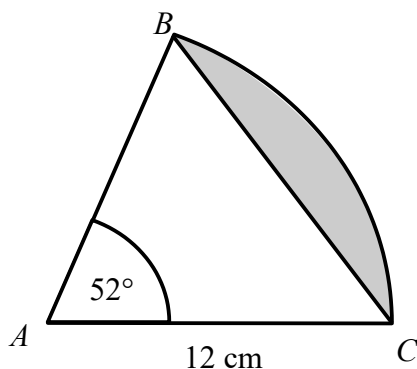
→ complete the square

$$\begin{aligned}y &= 2(x^2 - 4x) + 5 \\&= 2((x-2)^2 - 4) + 5 \\&= 2(x-2)^2 - 8 + 5 \\&= 2(x-2)^2 - 3\end{aligned}$$

( 2 , -3 )

(Total for Question 19 is 3 marks)

- 20  $BAC$  is a sector of a circle, centre  $A$ .  
 $AC$  is 12 cm.



Find the area of the shaded segment.  
Give your answer correct to 3 significant figures.

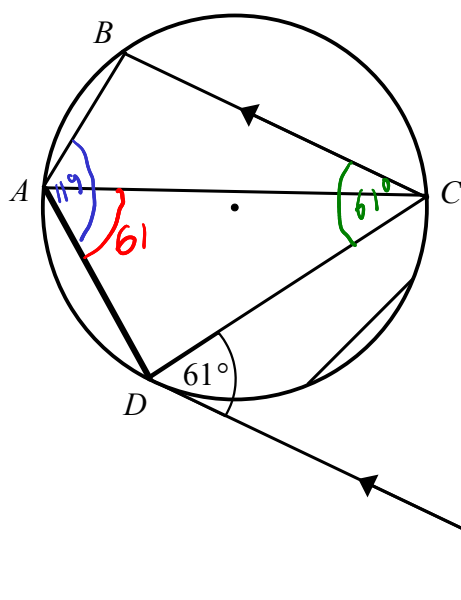
$$\begin{aligned}\text{Area of sector } \triangle &= \frac{52}{360} \times \pi (12)^2 \\&= 65.345 \text{ cm}^2\end{aligned}$$

$$\begin{aligned}\text{Area of triangle } \triangle &= \frac{1}{2} (12)(12) \sin(52) \\&= 56.737 \text{ cm}^2\end{aligned}$$

$$65.3 - 56.7 = 8.6$$

8.61 cm<sup>2</sup>

(Total for Question 20 is 4 marks)



$BCD = 61^\circ$   
Alternate angles

$BAD = 180 - 61 = 119$   
Opposite angles in a  
cyclic quadrilateral

$CAD = 61^\circ$   
Alternate segment  
theorem

$A, B, C$  and  $D$  are points on the circumference of a circle.

$DE$  is a tangent at  $D$  to the circle.

$BC$  is parallel to  $DE$ .

Angle  $CDE = 61^\circ$

Work out the size of angle  $BAC$ .

Write down any circle theorems that you use.

$$\begin{aligned} BAC &= 119 - 61 \\ &= \underline{\underline{58^\circ}} \end{aligned}$$

58

(Total for Question 21 is 4 marks)



- 22 Here are the first 5 terms of a quadratic sequence.

$$an^2 + bn + c$$

19                      15                      9                      1                      -9

Find an expression, in terms of  $n$ , for the  $n$ th term of this sequence.

$$\begin{array}{cccccc}
 & & 19 & & 15 & & 9 & & 1 & & -9 \\
 a+b+c & \rightarrow & & & & & & & & & \\
 & & -4 & & -6 & & -8 & & -10 & & \\
 3a+b & \rightarrow & & & & & & & & & \\
 & & -2 & & -2 & & -2 & & & & \\
 2a & \rightarrow & & & & & & & & & \\
 \\ 
 2a = -2 & & 3a + b = -4 & & a + b + c = 19 \\
 \underline{a = -1} & & -3 + b = -4 & & -1 - 1 + c = 19 \\
 & & \underline{b = -1} & & \underline{c = 21}
 \end{array}$$

$$-n^2 - n + 21$$

(Total for Question 22 is 2 marks)

- 23 There are only 2 red counters and  $n$  blue counters in a bag.

Sabrina takes 2 counters at random from the bag.

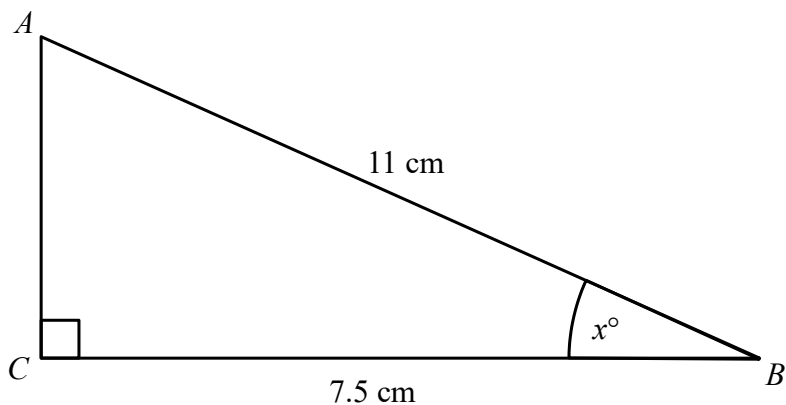
Find an expression, in terms of  $n$ , for the probability that both the counters are red.

$$\frac{2}{n+2} \times \frac{1}{n+1}$$

$$\frac{2}{(n+1)(n+2)}$$

(Total for Question 23 is 2 marks)

24



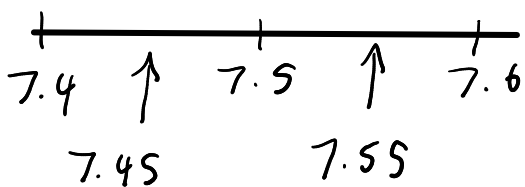
$AB = 11$  cm correct to the nearest cm.

$BC = 7.5$  cm correct to one decimal place.

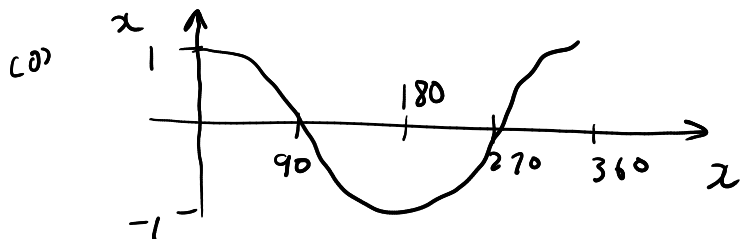
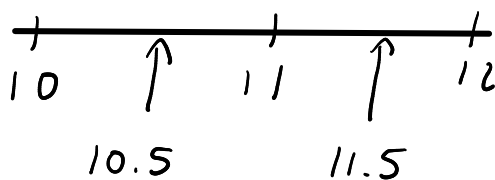
Calculate the lower bound for the size of the angle marked  $x$ .

You must show all your working.

adj.



hypo



The lower bound  
for  $x$  will come  
from the upper  
bound for  $\cos \alpha$

$$\text{upper } \cos x = \frac{7.55}{10.5}$$

$$\therefore \text{Lower } x = \cos^{-1}\left(\frac{7.55}{10.5}\right)$$

$$= 44.02$$

44.02

**(Total for Question 24 is 3 marks)**

25 L is the straight line with equation  $y = 2x - 1$

C is the graph with equation  $y^2 = 10x^2 - 11x - 2$

Using algebra, find the coordinates of the points of intersection of L and C.  
You must show all your working.

Simultaneous equations

$$y^2 = (2x - 1)^2$$

$$(2x - 1)^2 = 10x^2 - 11x - 2$$

$$(2x - 1)(2x - 1) = 10x^2 - 11x - 2$$

$$4x^2 - 2x - 2x + 1 = 10x^2 - 11x - 2$$

$$0 = 6x^2 - 7x - 3$$

$$0 = 6x^2 - 9x + 2x - 3$$

$$0 = (3x + 1)(2x - 3)$$

$$x = -\frac{1}{3} \quad x = \frac{3}{2}$$

$$y = 2\left(-\frac{1}{3}\right) - 1 = -\frac{5}{3}$$

$$y = 2\left(\frac{3}{2}\right) - 1 = 2$$

18

1  
2  
3

18  
9  
6

$$\left(-\frac{1}{3}, -\frac{5}{3}\right)$$

$$\left(\frac{3}{2}, 2\right)$$

(Total for Question 25 is 5 marks)

TOTAL FOR PAPER IS 80 MARKS