# GCSE (1 – 9)

## Vectors

### Instructions

- Use **black** ink or ball-point pen.
- Answer all questions.
- Answer the questions in the spaces provided
- there may be more space than you need.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- You must show all your working out.

### Information

- The marks for each question are shown in brackets
- use this as a guide as to how much time to spend on each question.

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end

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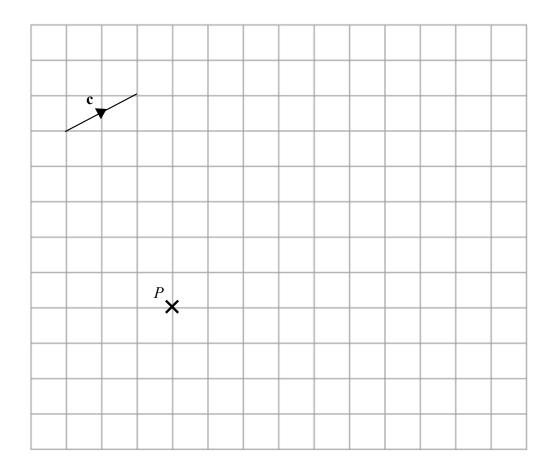
1 
$$a = \begin{pmatrix} 2 \\ 3 \end{pmatrix}$$
 and  $b = \begin{pmatrix} 1 \\ 5 \end{pmatrix}$ 

(a) Write down as a column vector

(ii) 
$$2a + 3b$$

The vector  $\mathbf{c}$  is drawn on the grid.

(b) From the point P, draw the vector 4c



(1)

(1)

(2)

(Total for question 1 is 4 marks)

**2** 
$$\boldsymbol{a} = \begin{pmatrix} 4 \\ 1 \end{pmatrix}$$
 and  $\boldsymbol{b} = \begin{pmatrix} 3 \\ 2 \end{pmatrix}$ 

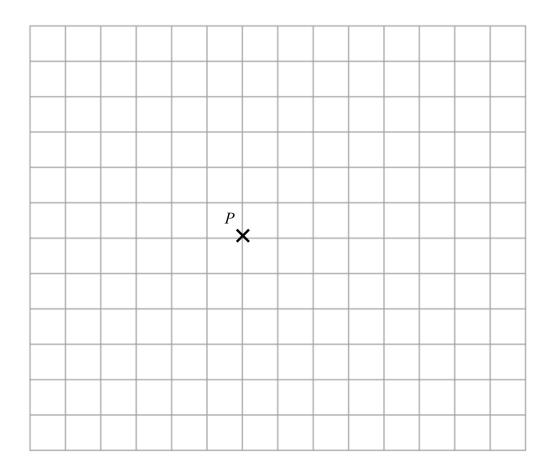
(a) Write down as a column vector

(1)

(2)

$$c = \begin{pmatrix} 5 \\ -4 \end{pmatrix}$$

#### (b) From the point P, draw the vector **c**



(1)

(Total for question 2 is 4 marks)

(		
4	A is the point $(3, 2)$ and B is the point $(4, -1)$ .	
	(a) Write down as a column vector $\overrightarrow{AB}$	
		(1)
	C is the point $(5, -2)$ and D is the point $(2, 1)$ .	
	(b) Write down as a column vector $\overrightarrow{CD}$	
		(1)
_		(Total for question 4 is 2 marks)
5	A is the point $(5, -1)$ and B is the point $(4, -3)$ .	
	(a) Write down as a column vector $\overrightarrow{AB}$	
		(1)
	C is the point $(1, 6)$ and D is the point $(-3, 9)$ .	
	(b) Write down as a column vector $\vec{CD}$	
		(1)
-		(Total for question 5 is 2 marks)

