Name:

## GCSE (1-9)

## Similar Shapes

## Instructions

- Use black ink or ball-point pen.
- Answer all Questions.
- Answer the Questions in the spaces provided
- there may be more space than you need.
- Diagrams are NOT accurately drawn, unless otherwise indicated.
- You must show all your working out.


## Information

- The marks for each Question are shown in brackets
- use this as a guide as to how much time to spend on each Question.


## Advice

- Read each Question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every Question.
- Check your answers if you have time at the end

$A B$ is parallel to $X Y$.
The lines $A Y$ and $B X$ intersect at $P$.
$A B=6 \mathrm{~cm}$.
$X P=12.5 \mathrm{~cm}$.
$X Y=15 \mathrm{~cm}$.
Work out the length of $B P$.

$B E$ is parallel to $C D$.
$A B=9 \mathrm{~cm}, B C=3 \mathrm{~cm}, C D=7 \mathrm{~cm}, A E=6 \mathrm{~cm}$.
(a) Calculate the length of $E D$.
$\qquad$
(b) Calculate the length of $B E$.
$\qquad$

$B E$ is parallel to $C D$.
$A B C$ and $A E D$ are straight lines.
$A B=4 \mathrm{~cm}, B C=6 \mathrm{~cm}, B E=5 \mathrm{~cm}, A E=4.8 \mathrm{~cm}$.
(a) Calculate the length of $C D$.
$\qquad$ cm
(b) Calculate the length of $E D$.
$\qquad$

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The two triangles ABC and PQR are mathematically similar.
Angle $\mathrm{A}=$ angle P .
Angle B = angle Q .
$\mathrm{AB}=8 \mathrm{~cm}$.
$\mathrm{AC}=26 \mathrm{~cm}$.
$\mathrm{PQ}=12 \mathrm{~cm}$.
$\mathrm{QR}=45 \mathrm{~cm}$.
(a) Calculate the length of $P R$.
$\qquad$ cm
(b) Calculate the length of $B C$.

$A B$ is parallel to $D E$.
$A C E$ and $B C D$ are straight lines.
$A B=6 \mathrm{~cm}$,
$A C=8 \mathrm{~cm}$,
$C D=13.5 \mathrm{~cm}$,
$D E=9 \mathrm{~cm}$.
(a) Calculate the length of $C E$.
$\qquad$
(b) Calculate the length of $B C$.
$\qquad$

$\mathrm{AB}: \mathrm{AC}=1: 3$
(a) Calculate the length of $C D$.
$\qquad$ cm
(b) Calculate the length of $B C$.
$\qquad$

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A 20 Euro note is a rectangle 133 mm long and 72 mm wide. A 500 Euro Note is a rectangle 160 mm long and 82 mm wide.

Show that the two rectangles are not mathematically similar.

