STEM & LEAF
DIAGRAMS

Materials required for examination
Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser.
Tracing paper may be used.

Items included with question papers
Nil

Instructions
Use black ink or ball-point pen.
Fill in the boxes at the top of this page with your name, centre number and candidate number.
Answer all questions.
Answer the questions in the spaces provided – there may be more space than you need.
Calculators may be used.

Information
The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question.
Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed – you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.

Advice
Read each question carefully before you start to answer it.
Keep an eye on the time.
Try to answer every question.
Check your answers if you have time at the end.
1. 3. Here are the ages, in years, of 15 students.

$$19, 18, 20, 28, 31$$
$$38, 21, 19, 29, 28$$
$$42, 18, 25, 31, 22$$

Show this information in an ordered stem and leaf diagram.

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>7</th>
<th>8</th>
<th>8</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>9</td>
<td>1</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>7</td>
<td>7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Key: $1/7 = 17$ years

(3 marks)

2. Jo measured the times in seconds it took 18 students to run 400 m. Here are the times.

$$67, 72, 79, 98, 96, 103$$
$$75, 85, 94, 92, 61, 80$$
$$82, 86, 90, 95, 90, 89$$

(a) Draw an ordered stem and leaf diagram to show this information.

<table>
<thead>
<tr>
<th></th>
<th>6</th>
<th>17</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>8</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>9</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>10</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Key: $6/1 = 61$ second

(b) Work out the median.

$$\frac{86 + 89}{2} = 87.5$$

87.5 seconds

(3 marks)
3. Here are the speeds, in miles per hour, of 16 cars.

\[ \begin{array}{ccccccccccc}
21 & 32 & 43 & 49 & 36 & 38 & 38 & 29 \\
54 & 48 & 44 & 46 & 42 & 39 & 58 & 48 \\
\end{array} \]

Draw an ordered stem and leaf diagram for these speeds.

```
2 | 9
---
3 | 1 3 5 6 9
---
4 | 2 3 3 4 6 8 9
---
5 | 2 4 5
```

**Key**

\[ 2 / 9 = 29 \text{ mph} \]

(4 marks)

4. Here are some people's ages in years.

\[ 62 \quad 21 \quad 23 \quad 44 \quad 47 \]
\[ 36 \quad 22 \quad 68 \quad 57 \quad 54 \]
\[ 56 \quad 56 \quad 62 \quad 56 \quad 26 \]
\[ 71 \quad 68 \quad 42 \quad 48 \quad 31 \]

In the space below, draw an ordered stem and leaf diagram to show these ages.

```
2 | 2 5 7
---
3 | 0 1 3
---
4 | 2 4 7 8
---
5 | 0 1 4 6
---
6 | 2 3 3 3 7 9
```

**Key**

\[ 2 / 2 = 22 \text{ years} \]

(4 marks)
5. Jim did a survey on the lengths of caterpillars he found on a field trip. Information about the lengths is given in the stem and leaf diagram.

\[
\begin{array}{l}
1 | 3 \ 5 \ 7 \ 7 \\
2 | 0 \ 6 \ 8 \ 8 \ 8 \ 9 \\
3 | 1 \ 5 \ 5 \ 5 \ 5 \ 5 \ 6 \ 8 \ 9 \\
4 | 1 \ 5 \\
5 | 2 \\
\end{array}
\]

Key: 5|2 means 5.2 cm

Work out the median.

........................ cm

(2 marks)

6. Here are the times, in minutes, taken to solve a puzzle.

\[
\begin{array}{c}
5 \\
16 \\
18 \\
12 \\
17 \\
20 \\
20 \\
38 \\
24 \\
15 \\
26 \\
23 \\
15 \\
24 \\
10 \\
8 \\
10 \\
20 \\
16 \\
10 \\
\end{array}
\]

(a) In the space below, draw a stem and leaf diagram to show these times.

\[
\begin{array}{l}
0 \ | \ 5 \ 7 \ 8 \ 8 \\
1 \ | \ 0 \ 0 \ 0 \ 0 \ 2 \ 5 \ 5 \ 5 \ 5 \ 6 \\
2 \ | \ 0 \ 0 \ 0 \ 4 \ 4 \\
3 \ | \ 3 \ 5 \\
\end{array}
\]

Key: 0|5 = 5 minutes

(b) Find the median time to solve this puzzle.

........................ mins

(2)

(5 marks)
7. Jan measures the heights, in millimetres, of 20 plants in her greenhouse. Here are her results.

\[
\begin{array}{ccccccc}
178 & 189 & 147 & 147 & 166 \\
167 & 155 & 171 & 164 & 188 \\
189 & 166 & 165 & 155 & 152 \\
147 & 158 & 148 & 151 & 172 \\
\end{array}
\]

Complete the stem and leaf diagram to show this information.

<table>
<thead>
<tr>
<th>Stem</th>
<th>Leaf</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>7 7 7 8</td>
</tr>
<tr>
<td>15</td>
<td>1 2 3 5 8 8</td>
</tr>
<tr>
<td>16</td>
<td>4 5 6 6 7</td>
</tr>
<tr>
<td>17</td>
<td>1 2 8</td>
</tr>
<tr>
<td>18</td>
<td>9 9</td>
</tr>
</tbody>
</table>

(key)

14 7 = 14.7 mm

(4 marks)

8. Anil counted the number of letters in each of 30 sentences in a newspaper.

Anil showed his results in a stem and leaf diagram.

<table>
<thead>
<tr>
<th>Stem</th>
<th>Leaf</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 8 9</td>
<td></td>
</tr>
<tr>
<td>1 1 2 3 4 4 8 9</td>
<td></td>
</tr>
<tr>
<td>2 0 3 5 5 7 7 8</td>
<td></td>
</tr>
<tr>
<td>3 2 2 3 3 6 6 8 8</td>
<td></td>
</tr>
<tr>
<td>4 1 2 3 3 5</td>
<td></td>
</tr>
</tbody>
</table>

Key 4 1 stands for 41 letters

(a) Write down the number of sentences with 36 letters. ........................2 ........................ (1)

(b) Work out the range. 4 5 - 8 .........................3 7......................... (1)

(c) Work out the median. ........................2 7........................ (2)

(4 marks)
9. Here are the weights, in kilograms, of 15 parcels.

\[ 1.5 \ 1.7 \ 2.6 \ 1.6 \ 1.4 \ 9.5 \ 3.8 \ 2.0 \]
\[ 1.5 \ 2.6 \ 3.5 \ 2.1 \ 0.7 \ 1.2 \ 0.6 \]

Draw a stem and leaf diagram to show this information.

<table>
<thead>
<tr>
<th>Stem</th>
<th>Leaf</th>
<th>Key</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>5 6 7</td>
<td>0</td>
</tr>
</tbody>
</table>
10. Janine recorded the times, in seconds, for each of 15 people to do a puzzle. Here are her results.

\[ 96 \ 81 \ 78 \ 83 \ 68 \\
75 \ 79 \ 81 \ 69 \ 81 \\
76 \ 91 \ 87 \ 75 \ 81 \]

(a) Complete the ordered stem and leaf diagram and key to show these results.

<table>
<thead>
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</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>3 5 6 8 9</td>
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<td>8</td>
<td>1 1 1 3 7</td>
</tr>
<tr>
<td>9</td>
<td>0 1</td>
</tr>
</tbody>
</table>

Key: \[6/1 = 67 \text{ seconds}\]

Janine says “To find the median time, you add all the results and divide by 15”

Janine is wrong.

(b) (i) Explain how to find the median.

The median is the middle number. You need to cross off the first 7 and the last 7. This will leave the middle number.

(ii) Find the median.

\[7 9\]

(Total 5 marks)
11. Here are the ages, in years, of 15 teachers.

25 52 42 27 36
23 34 41 50 34
44 28 45 45 53

(a) Draw an ordered stem and leaf diagram to show this information.
You must include a key.

Key:
2|3 = 23 years

One of these teachers is picked at random.

(b) Work out the probability that this teacher is more than 40 years old.

\[
\frac{8}{15}
\]

(Total 5 marks)