Other Names

## Mathematics

## November 2017 Paper 1 (Non Calculator) Part 1 (First half of the paper) Edexcel Foundation Tier

Time: 45 minutes

| Q        | Topic                                    | Max Mark | My Marks |
|----------|--|----------|----------|
| 1        | Metric Conversions                       | 2        |          |
| 2        | Order of Operations (BIDMAS)             | 1        |          |
| 3        | Solving Equations                        | 1        |          |
| 4        | Adding Negative Numbers                  | 1        |          |
| 5        | Sequences (Term toTerm)                  | 1        |          |
| 6        | Writing an Expression/Formula            | 3        |          |
| 7        | Coordinates                              | 4        |          |
| 8        | Area, Factors                            | 2        |          |
| 9        | Division                                 | 1        |          |
| 10       | Averages, Stem and Leaf                  | 2        |          |
| 11       | Calculation Problem, Direct Proportion   | 3        |          |
| 12       | Two Way Tables                           | 4        |          |
| 13       | Volume and Surface Area                  | 4        |          |
| 14       | Ordering Fractions, Equivalent Fractions | 3        |          |
| 15       | Ratio to Fraction/Percentage             | 2        |          |
| 16       | Estimation, Percentage Decrease          | 5        |          |
| 17       | Probability, Systematic Listing          | 2        |          |
| <u> </u> | Total                                    | 41       |          |

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|   | Answer ALL questions.   |                           |
|---|---|---------------------------|
|   | Write your answers in the spaces provided.                            |                           |
|   | You must write down all the stages in your working.                   | ONC                       |
| 1 | (a) Change 365 cm into metres.  | U WRITE IN                |
|   | (1) (b) Change 2.7 kg into grams.                                     | DO NOT WRITE IN THIS AREA |
|   | (1)   |                           |
|   | (Total for Question 1 is 2 marks)                                     |                           |
| 2 | Work out $2 + 7 \times 10$  | DO NOT WRITE IN THIS AREA |
| - | (Total for Question 2 is 1 mark)                                      | IS AL                     |
| 3 | Solve $\frac{y}{4} = 10.5$  | (CA                       |
|   | <i>y</i> =  |                           |
|   | (Total for Question 3 is 1 mark)                                      | O N                       |
| 4 | Here are four numbers. $-9  -2  2  9$                                 | DO NOT WRITE IN THIS AREA |
|   | Write one of these numbers in each box to make a correct calculation. |                           |
|   | += -7   | IIS AKEA                  |
|   | (Total for Question 4 is 1 mark)                                      |                           |
| _ | 2   | )                         |

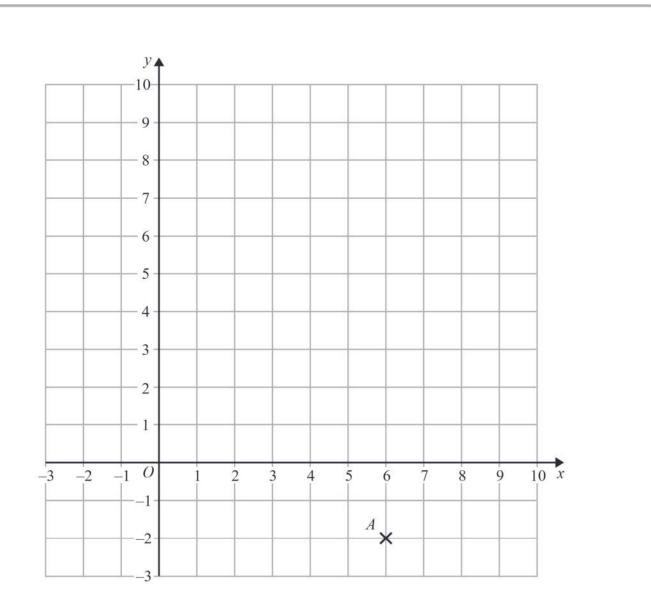
| field are the fills | t four terms of a n               |                |               |                                     |          |
|---------------------|-----------------------------------|----------------|---------------|-------------------------------------|----------|
|                     | 2                                 | 5              | 11            | 23                                  |          |
| The rule to cont    | inue this sequence                | is             |               |                                     |          |
|                     | multiply                          | the previous t | term by 2 and | then add 1                          |          |
| Work out the 5th    | n term of this sequ               | ence.          |               |                                     |          |
|                     |                                   |                |               |                                     |          |
|                     |                                   |                |               |                                     |          |
|                     |                                   |                |               |                                     |          |
|                     |                                   |                |               |                                     |          |
|                     |                                   |                |               |                                     | 1        |
|                     |                                   |                | (10           | otal for Question 5 is              | 1 mark)  |
| Here are five str   | aight rods.                       |                |               |                                     |          |
| <i><a−1></a−1></i>  | <a> &lt;</a>                      | a—>            | <i>←a</i>     | > <a+4< td=""><td>4&gt;</td></a+4<> | 4>       |
|                     |                                   |                |               |                                     |          |
| All measuremen      | ts are in centimetr               | es.            |               |                                     |          |
| The total length    | of the five rods is               | L cm.          |               |                                     |          |
|                     | for <i>L</i> in terms of <i>a</i> |                |               |                                     |          |
| Write your form     | ula as simply as p                | ossible.       |               |                                     |          |
|                     |                                   |                |               |                                     |          |
|                     |                                   |                |               |                                     |          |
|                     |                                   |                |               |                                     |          |
|                     |                                   |                |               |                                     |          |
|                     |                                   |                |               |                                     |          |
|                     |                                   |                |               |                                     |          |
|                     |                                   |                |               |                                     |          |
|                     |                                   |                | (Tot          | al for Question 6 is .              | 3 marks) |
|                     |                                   |                |               |                                     |          |
|                     |                                   |                |               |                                     |          |
|                     |                                   |                |               |                                     |          |
|                     |                                   |                |               |                                     |          |

P 4 9 3 4 7 A 0 3 2 4

3

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



(a) Write down the coordinates of the point A.

, (1)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

)

DO NOT WRITE IN THIS AREA



7

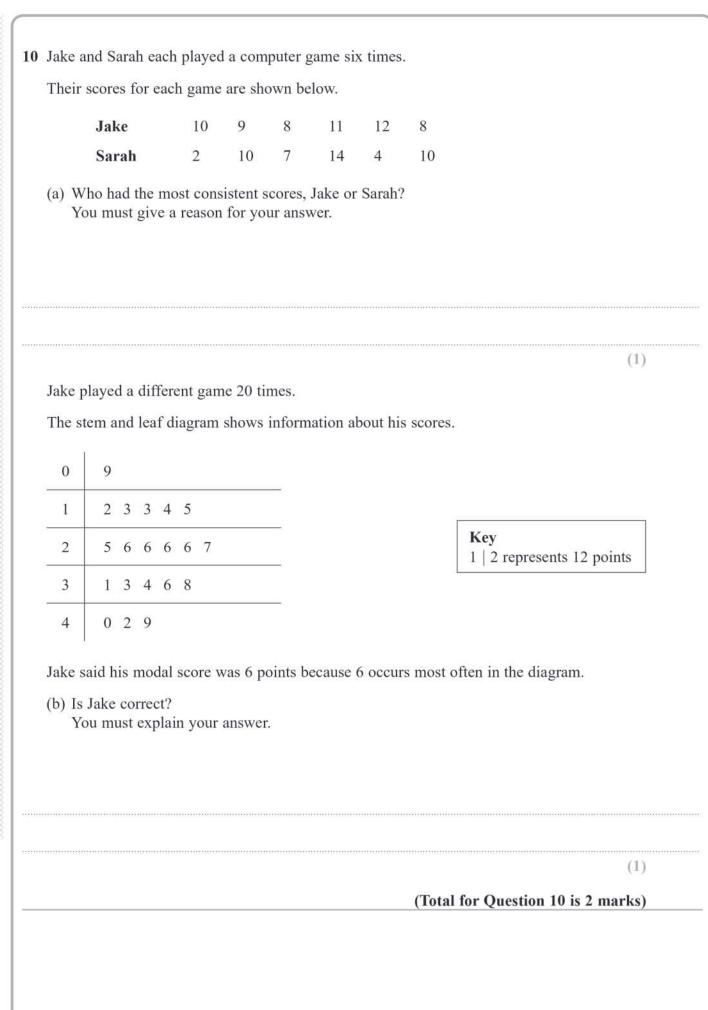
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

|  |  | ordinates (2   | , 9).   |  |  |   | (1)   |
|--|--|--|---|--|--|---|---|
| (ii) Does point <i>B</i> lie on the straight line with equation $y = 4x + 1$ ?<br>You must show how you get your answer. |  |  |   |  |  | (1)   |   |
| Tou must   | Show now y   | ou get you   | unswer  |  |  |   |   |
|  |  |  |   |  |  |   |   |
|  |  |  |   |  |  |   |   |
|  |  |  |   |  |  |   | (1)   |
| (c) On the grid, d   | raw the line   | with equat   | ion $x = -$   | -2   |  |   | (1)   |
|  |  |  |   | (  | Total f  | for Questi  | ion 7 is 4 marks)   |
| Draw the rectangl  | e on the cen   | timetre grid   | 1.  |  |  |   |   |
|  |  |  |   |  |  |   |   |
|  |  |  |   |  |  |   |   |
|  |  |  |   |  |  |   |   |
|  |  |  |   |  |  |   |   |
|  |  |  |   |  |  |   |   |
|  |  |  |   |  |  |   | _   |
|  |  |  |   |  |  |   |   |
|  |  |  |   | (  | Total f  | for Questi  | ion 8 is 2 marks)   |
|  |  |  |   |  |  |   |   |
|  | Label this<br>(ii) Does poin<br>You must<br>(c) On the grid, d<br>The length of a re<br>The area of the re | Label this point <i>B</i> .<br>(ii) Does point <i>B</i> lie on th<br>You must show how y<br>(c) On the grid, draw the line<br>The length of a rectangle is tw<br>The area of the rectangle is 32 | Label this point <i>B</i> .<br>(ii) Does point <i>B</i> lie on the straight li<br>You must show how you get your<br>(c) On the grid, draw the line with equation<br>The length of a rectangle is twice as long<br>The area of the rectangle is 32 cm <sup>2</sup> . | <ul> <li>(ii) Does point <i>B</i> lie on the straight line with of You must show how you get your answer.</li> <li>(c) On the grid, draw the line with equation x = -</li> </ul> | Label this point <i>B</i> .<br>(ii) Does point <i>B</i> lie on the straight line with equation <i>y</i> .<br>You must show how you get your answer.<br>(c) On the grid, draw the line with equation $x = -2$<br>(The length of a rectangle is twice as long as the width of the The area of the rectangle is $32 \text{ cm}^3$ .<br>Draw the rectangle on the centimetre grid. | Label this point <i>B</i> .<br>(ii) Does point <i>B</i> lie on the straight line with equation $y = 4x$ .<br>You must show how you get your answer.<br>(c) On the grid, draw the line with equation $x = -2$<br>(Total 1)<br>The length of a rectangle is twice as long as the width of the rectar<br>The area of the rectangle is 32 cm <sup>3</sup> .<br>Draw the rectangle on the centimetre grid. | <ul> <li>Label this point <i>B</i>.</li> <li>(ii) Does point <i>B</i> lie on the straight line with equation y = 4x + 1?<br/>You must show how you get your answer.</li> <li>(c) On the grid, draw the line with equation x = -2<br/>(Total for Questing)</li> <li>The length of a rectangle is twice as long as the width of the rectangle.<br/>The area of the rectangle is 32 cm<sup>2</sup>.</li> </ul> |

Jacqui wants to work out 3480 ÷ 5 9 DO NOT WRITE IN THIS AREA She knows that  $3480 \div 10 = 348$ Jacqui writes  $3480 \div 5 = 174$ because  $10 \div 5 = 2$  $348 \div 2 = 174$ and What mistake did Jacqui make in her method? DO NOT WRITE IN THIS AREA (Total for Question 9 is 1 mark) DO NOT WRITE IN THIS AREA







7

| (a) Work out the   | e least number of a   | adults needed i                          | in the nursery.    |                       |                |
|--|---|--|--------------------|-----------------------|----------------|
|  | join the nursery.<br>can that more adultive a reason for you  |  | in the nursery?    |                       | (2)            |
|  |   |  |                    |                       | (1)            |
|  |   |  |                    |                       |                |
| 30 of the  | rabbits are male.   | e short hair                             | (Total             | for Question          | 11 is 3 marks) |
| 30 of the<br>8 of the<br>12 of the   |   | hair are male.                           |                    | for Question<br>Total | 11 is 3 marks) |
| 30 of the<br>8 of the<br>12 of the   | rabbits are male.<br>female rabbits have<br>rabbits with long   | hair are male.<br>te the two-way         | y table.           | 1                     | 11 is 3 marks) |
| 30 of the<br>8 of the<br>12 of the   | rabbits are male.<br>female rabbits have<br>rabbits with long<br>rmation to comple                                      | hair are male.<br>te the two-way         | y table.           | 1                     | 11 is 3 marks) |
| 30 of the<br>8 of the<br>12 of the   | rabbits are male.<br>female rabbits have<br>rabbits with long<br>rmation to complete<br>Long hair                       | hair are male.<br>te the two-way         | y table.           | 1                     | 11 is 3 marks) |
| 8 of the f<br>12 of the<br>(a) Use the infor<br>One of Emma's              | rabbits are male.<br>female rabbits have<br>rabbits with long<br>rmation to complet<br>Long hair<br>Short hair          | hair are male.<br>te the two-way<br>Male | y table.<br>Female | Total                 | 11 is 3 marks) |
| 30 of the<br>8 of the f<br>12 of the<br>(a) Use the infor<br>One of Emma's | rabbits are male.<br>female rabbits have<br>rabbits with long<br>rmation to complet<br>Long hair<br>Short hair<br>Total | hair are male.<br>te the two-way<br>Male | y table.<br>Female | Total                 |                |



13 The total surface area of a cube is  $294 \, \text{cm}^2$ .

Work out the volume of the cube.

## (Total for Question 13 is 4 marks)

14 Here are two fractions.

| 7 | 5 |
|---|---|
| 5 | 7 |

Work out which of the fractions is closer to 1 You must show all your working.

(Total for Question 14 is 3 marks)



| 15 | There are only red buttons, yellow buttons and orange buttons in a jar.          |
|----|--|
|    | The number of red buttons, the number of yellow buttons and the number of orange |
|    | buttons are in the ratio 7:4:9   |

Work out what percentage of the buttons in the jar are orange.

......%

## (Total for Question 15 is 2 marks)



DO NOT WRITE IN THIS AREA



16 Berenika wants to buy 35 T-shirts.

Each T-shirt costs £5.80 Berenika does the calculation  $40 \times 6 = 240$  to estimate the cost of 35 T-shirts.

(a) Explain how Berenika's calculation shows the actual cost will be less than £240

(1)

There is a special offer.

T-shirts £5.80 each.

Buy 30 or more T-shirts. Get 10% off the total cost.

(b) Work out the actual cost of buying 35 T-shirts using the special offer.

(4)

(Total for Question 16 is 5 marks)

£



11

17 There are 3 cards in Box A and 3 cards in Box B. There is a number on each card. Box A Box B 9 3 4 2 3 5 Ryan takes at random a card from Box A and a card from Box B. He adds together the numbers on the two cards to get a total score. Work out the probability that the total score is an odd number. (Total for Question 17 is 2 marks)

