## 8. Mark schemes for Paper 2: reasoning

| Qu. | Requirement |  |  | Mark | Additional guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Correct response circled, as shown:$\begin{gathered} 9,206,4999_{9,215,298}^{9,206,300} 9,504 \\ 9,909 \end{gathered}$ |  |  | 1 m | Accept alternative unambiguous positive indication of the correct answer. |
| 2 | 5 |  |  | 1m |  |
| 3 | 30,000 |  |  | 1 m |  |
| $4 a$ $4 b$ | Emma |  |  | $1 \mathrm{~m}$ $1 \mathrm{~m}$ | Accept unambiguous abbreviations, e.g. E , or recognisable misspellings. <br> Accept 1,400 for the award of the mark. <br> Accept unambiguous abbreviations, e.g. O , or recognisable misspellings. <br> Accept 1,220 for the award of the mark. |
| 5 | 2,300 |  |  | 1m |  |
| 6 | 2.25 |  |  | 1 m | Refer to section 6.3 on page 16 for additional guidance on marking answers involving measures. |
| 7 | $\frac{6}{10}$ |  |  | 1 m | Accept equivalent fractions and decimals, e.g. $\frac{3}{5}$ and 0.6 <br> Do not accept 60\% |
| 8 | Correct answer circle $\frac{5}{8} \quad \frac{14}{8}$ | as shown: $\frac{23}{8}$ | $\frac{26}{8}$ | 1 m | Accept alternative unambiguous positive indication of the correct answer. |
| 9 | 52 |  |  | 1m |  |


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| 10 | Award TWO marks for the correct answer of (£)2.85 <br> If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g. <br> - $190 \div 2=85$ (error) $190+85$ <br> OR <br> - $1.90 \times 1.5$ | Up to 2m | Answer need not be obtained for the award of ONE mark. <br> Accept for ONE mark an answer of (£)285 OR £285p as evidence of an appropriate method. <br> Refer to section 6.1 on pages 14 and 15 for additional guidance on marking answers involving money. |
| 11 | Award ONE mark for both numbers correct, as shown: $\begin{aligned} & \frac{3}{10}=\frac{\mathbf{6}}{20} \\ & \frac{12}{15}=\frac{4}{5} \end{aligned}$ | 1 m |  |
| 12 | Masses in correct order, as shown: <br> 2 kg <br> 1500 g <br> 1.4 kg <br> 300 g <br> heaviest <br> OR <br> Accept correct conversions, e.g. $2000 \mathrm{~g} 1500 \mathrm{~g} \mathrm{1400g} \mathrm{300g}$ <br> OR $200015001.4300$ | 1 m | Misreads and transcription errors are not allowed. <br> Accept with correct units or without units. <br> Accept masses written in reverse order AND the label heaviest changed to follow suit. |


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| 13 | Award ONE mark for each part of Dev's journey matched with the correct sentence, as shown: | 1m | Lines need not touch the boxes, provided the intention is clear. <br> Do not accept any part of the journey which has been matched to more than one sentence. |
| 14 | 50 | 1 m |  |
| 15 | Award TWO marks for all four signs correct, as shown: $\begin{aligned} & 1 \times 2 \times 3 \lcm{=}+2+3 \\ & 2 \times 2 \times 2 \square>2+2+2 \\ & 1 \times 10 \times 10 \square>10+10+10 \\ & 0 \times 10 \times 10 \square<0+10+10 \end{aligned}$ <br> If the answer is incorrect, award ONE mark for three signs placed correctly. | Up to 2m | Accept unambiguous drawings of the correct signs. |
| 16 | Award ONE mark for two boxes ticked correctly, as shown: <br> 28.07 <br> 28.65 <br> 28.71 <br> 28.75 <br> 28.97 $\square$ | 1m | Accept alternative unambiguous positive indication of the correct answer, e.g. Y. |


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| 17 | 9 OR 12 OR 18 OR 36 | 1 m | Award ONE mark for more than one correct answer given and no incorrect answers. |
| 18 | Award TWO marks for the correct answer of 821 <br> If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g. <br> - $800 \times 2=1600$ $\begin{aligned} & 511+268=779 \\ & 1600-779 \end{aligned}$ <br> OR $\begin{aligned} & \text { - } 800-511=289 \\ & 800-268=542 \text { (error) } \\ & 542+289 \end{aligned}$ <br> OR <br> - $800-511-268=23$ (error) $800+23$ | Up to 2m | Answer need not be obtained for the award of ONE mark. |
| 19 | 15 | 1 m | Refer to section 6.3 on page 16 for additional guidance on marking answers involving measures. |
| 20 | Award TWO marks for the correct answer of 12 <br> If the answer is incorrect, award ONE mark for evidence of an appropriate complete method with no more than one arithmetic error, e.g. $\text { - } \begin{aligned} 16 \times 15 & =210 \text { (error) } \\ 10 \times 18 & =180 \\ 210+180 & =390 \\ 432-390 & =42 \end{aligned}$ <br> OR <br> Award ONE mark for sight of 420 (as evidence of the sum of the two correct products). | Up to 2m | Misreads are not allowed. |


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| $\begin{array}{\|l} 21 a \\ 21 b \end{array}$ | $\begin{aligned} & 16 \\ & 30 \end{aligned}$ | $\begin{aligned} & 1 \mathrm{~m} \\ & 1 \mathrm{~m} \end{aligned}$ | If the answer to part b is incorrect, award ONE mark for an answer of: <br> - $(200-5 n) \div 4$ <br> Where n represents the answer to part a of the question, the value of $n$ must be between 12 and 18 (inclusive). <br> Any follow-through fraction or decimal answer must be expressed as an exact value. |
| 22 | Award TWO marks for the correct answer of 4,200 <br> If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g. <br> - $750 \div 250=3$ $\begin{aligned} & 1,150+250=1,400 \\ & 1,400 \times 3 \end{aligned}$ <br> OR $\begin{aligned} & 750 \div 250=3 \\ & 1,150 \times 3=3,350 \text { (error) } \\ & 3,350+750 \end{aligned}$ <br> Award ONE mark for sight of 3450, 3.45 OR 3.450 (as evidence of correctly calculating how much yellow paint is required). | Up to 2m | Answer need not be obtained for the award of ONE mark. |


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| 23 | Award TWO marks for the correct answer of 30 <br> If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g. <br> - $1.25 \mathrm{~kg}-1.1 \mathrm{~kg}=0.05 \mathrm{~kg}$ (error) $1100 \mathrm{~g}-920 \mathrm{~g}=180 \mathrm{~g}$ $180-50=130 \mathrm{~g}$ <br> OR <br> Award ONE mark for the correct weight of the banana and the orange, e.g. <br> 0.15(kg) AND 180(g) | Up to 2m | Accept for TWO marks 0.03kg for final answer in working and the answer box blank OR 0.03 in the answer box where the grams has been replaced with kilograms. <br> Accept for ONE mark $0.03(\mathrm{~g})$ in the answer box OR as the final answer in working and answer box blank. <br> Answer need not be obtained for the award of ONE mark. <br> Any conversion of units must be correct. <br> Do not award the mark for a method that contains an incorrect conversion, e.g. $\begin{aligned} & 1.25-1.1=0.16 \text { (error) } \\ & 1100-920=180 \\ & 180-16 \text { (conversion error) } \end{aligned}$ |
| 24 | Award TWO marks for the correct answer of $x=75$ AND $y=15$ <br> If the answer is incorrect, award ONE mark for evidence of an appropriate method calculating both angles, e.g. <br> - $180-30=150$ <br> $150 \div 2=70$ (error) <br> 90-70 <br> OR <br> Award ONE mark for either correct $x$ OR $y$. | Up to 2m | Answer need not be obtained for the award of ONE mark. <br> If there is no evidence of an appropriate method and the values for $x$ AND $y$ are incorrect, accept for ONE mark $x+y=90$, unless $x$ is between 65-69 (inclusive) AND $y$ is between 21-25 (inclusive). |


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| 25 | Award TWO marks for both triangles correctly drawn, as shown: <br> Award ONE mark for either: <br> - correct triangle A <br> OR <br> - correct triangle B <br> OR <br> - a correct reflection of an incorrectly translated triangle (maintaining congruency of the original triangle). | Up to 2m | Accept slight inaccuracies in drawing provided the intention is clear. <br> (See page 13 for guidance.) <br> Ignore any triangles drawn in the 2nd quadrant, unless it is a correct follow-through of triangle A. |

