Surname Other Names

# **Mathematics**

# Paper 1 (Non-Calculator) Foundation Tier

Time: 1 hour 30 minutes

**You must have:** Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser.

**Total Marks** 

#### Instructions

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided
- there may be more space than you need.
- Calculators may not be used.
- Diagrams are NOT accurately drawn, unless otherwise indicated.
- You must show all your working out.

#### Information

- The total mark for this paper is 80
- The marks for each question are shown in brackets
- use this as a guide as to how much time to spend on each guestion.

#### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.



## **Foundation Tier Formulae Sheet**

# Perimeter, area and volume

Where a and b are the lengths of the parallel sides and b is their perpendicular separation:

Area of a trapezium = 
$$\frac{1}{2}(a+b) h$$

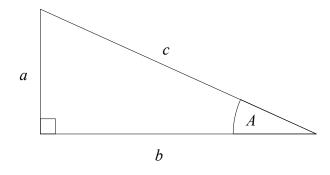
Volume of a prism = area of cross section  $\times$  length

Where r is the radius and d is the diameter:

Circumference of a circle =  $2\pi r = \pi d$ 

Area of a circle =  $\pi r^2$ 

# **Pythagoras' Theorem and Trigonometry**



In any right-angled triangle where a, b and c are the length of the sides and c is the hypotenuse:

$$a^2 + b^2 = c^2$$

In any right-angled triangle ABC where a, b and c are the length of the sides and c is the hypotenuse:

$$\sin A = \frac{a}{c} \quad \cos A = \frac{b}{c} \quad \tan A = \frac{a}{b}$$

# **Compound Interest**

Where P is the principal amount, r is the interest rate over a given period and n is number of times that the interest is compounded:

Total accrued = 
$$P\left(1 + \frac{r}{100}\right)^n$$

### **Probability**

Where P(A) is the probability of outcome A and P(B) is the probability of outcome B:

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

#### **END OF EXAM AID**

1	Write 0.9 as a fraction	
		(Total for Question 1 is 1 mark)
2	Change 45 centimetres into millimetres	
		(Total for Question 2 is 1 mark)
2	Simulify 5 × a × 2	
3	Simplify $5 \times a \times 2$	
		(Total for Question 3 is 1 mark)
4	Work out $\frac{1}{6}$ of 300	
		(Total for Question 4 is 1 mark)

5 30 children were asked which sport they wanted to play.

Here are the results.

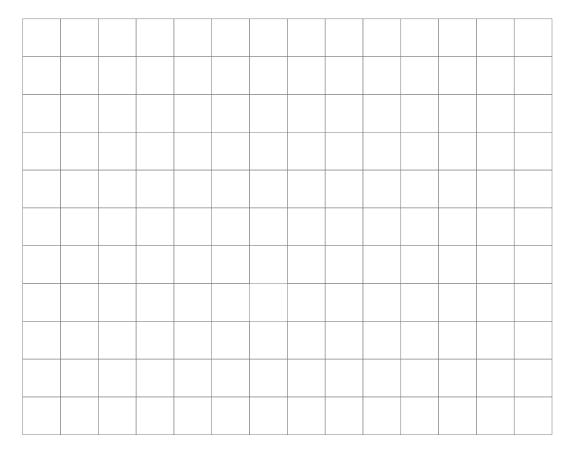
Football	Cricket	Football	Netball	Rounders
Rounders	Football	Cricket	Netball	Netball
Netball	Rounders	Rounders	Football	Rounders
Cricket	Rounders	Football	Football	Cricket
Football	Rounders	Rounders	Netball	Football
Football	Football	Cricket	Rounders	Netball

(a) Complete the frequency table.

Sport	Tally	Frequency
Football		
Cricket		
Netball		
Rounders		

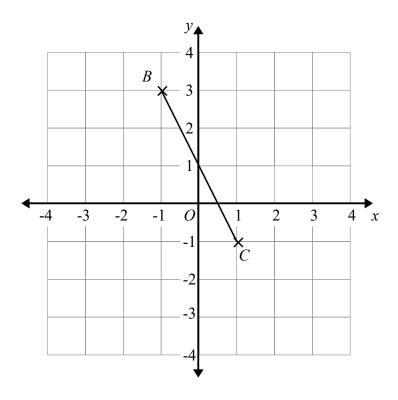
(2)

(b) Draw a bar chart to show the results.



(3)

6



(a) Plot the point with coordinates (2, 3) Label this point A.

(1)

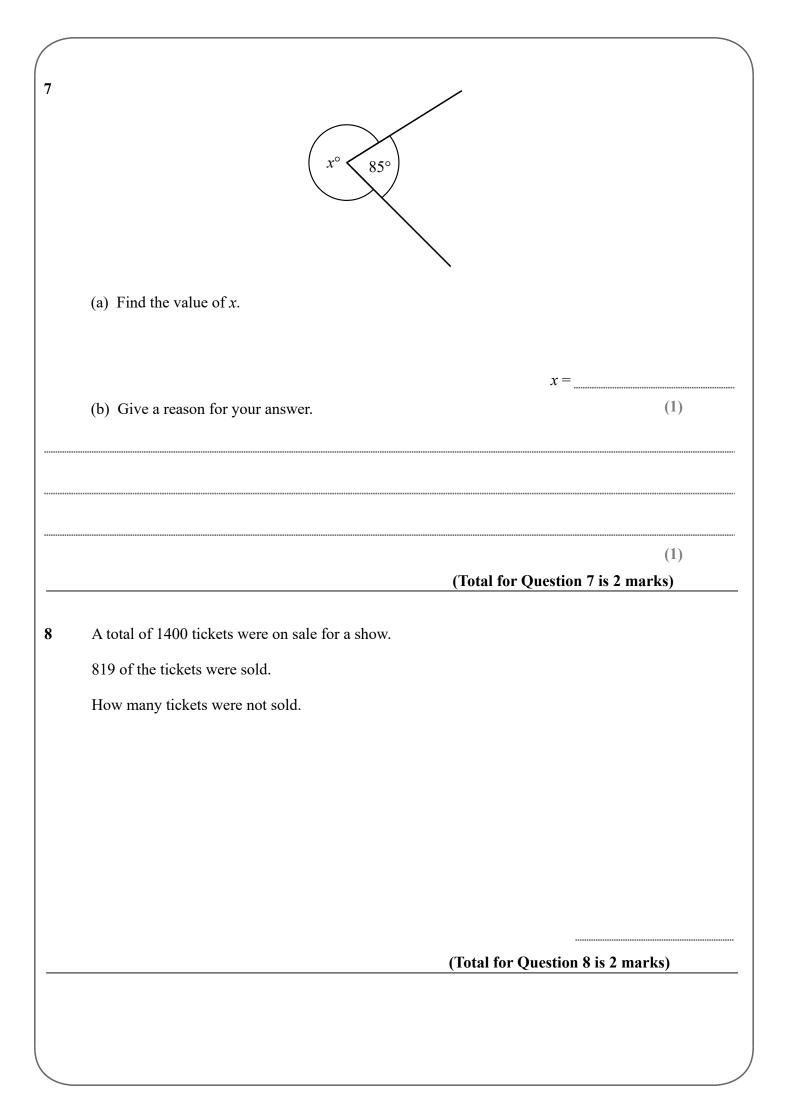
(b) Write down the coordinates of the midpoint of BC.

( ...... , ...... )

(c) Draw the line with equation y = -3

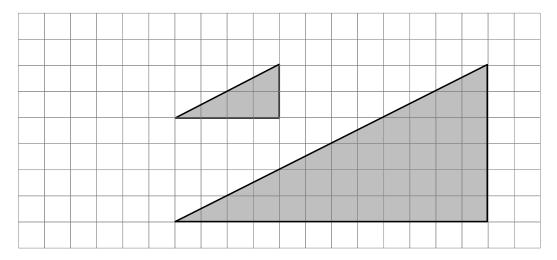
(1)

(Total for Question 6 is 3 marks)



	A = 3b - 2c			
	(i) Work out the value of A when $b = 6$ and $c = 2$			
			A =	
	(ii) Work out the value of A when $b = -3$ and $c = 4$			(2)
			A =	
	(iii) Work out the value of b when $A = 11$ and $c = 5$			(2)
			<i>b</i> =	
				(2)
_		(Total for Q	uestion 9 is 6	marks)

Here are two triangles on a grid.



Triangle  ${\bf B}$  is an enlargement of triangle  ${\bf A}$ .

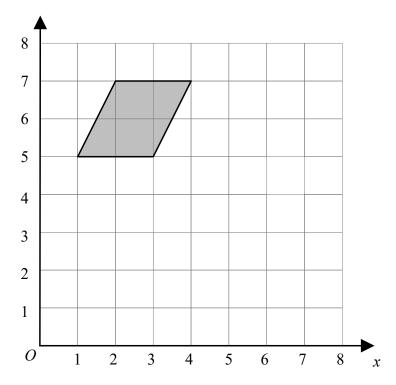
(a) (i) Write down the scale factor of the enlargement.

(ii) On the grid, mark with a cross (×) the centre of enlargement

(1)

(1)

Here is a parallelogram on a coordinate grid.



(b) On the grid reflect the parallelogram in the line y = x

**(2)** 

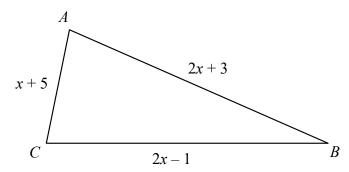
(Total for Question 10 is 4 marks)

There are 32 cubes in a bag.  10 of the cubes are red. 13 of the cubes are blue. The rest of the cubes are green.  A cube is picked at random from the bag.  Write down the probability that  (i) the cube is green,  (ii) the cube is <b>not</b> red,	(1)
13 of the cubes are blue. The rest of the cubes are green.  A cube is picked at random from the bag.  Write down the probability that  (i) the cube is green,	
Write down the probability that  (i) the cube is green,	
(i) the cube is green,	
(ii) the cube is <b>not</b> red,	( )
(iii) the cube is yellow	(1)
	2415
(Total for Question 12 is 3 mar	(1) rks)

12	In company A there are 98 full time workers and 70 part time workers.	
	In company B $\frac{7}{12}$ of the workers are full time workers and the rest are part	time workers.
	Show that the ratio of full time workers to part time workers is the same for	both companies.
	(Total for Question	12 is 3 marks)
<b>13</b> (a)	Work out an estimate for the value of $91 \times 1.73$	
	You must show all your working.	
		(2)
	Given that	
	$3.14 \times 1.6 = 5.024$	
	(b) find the value of $314 \times 0.16$	
	·	(1)
	(Total for Question	15 is 3 marks)

14	Here is the list of ingredients for making 20 muffins.	
	Ingredients for 20 muffins	
	400g Flour 250g Sugar 150g Butter	
	Gary wants to make 50 muffins. How much sugar does Gary need?	
	(Total for Overtion 14 is 2 more)	
	(Total for Question 14 is 2 marks)	-
15	Phil is buying a boat. The boat costs £18000	
	Phil pays 20% of the cost as a deposit. He pays the rest of the cost in 20 equal monthly payments.	
	How much is each monthly payment?	
	$\mathfrak{t}$	
	(Total for Question 15 is 4 marks)	-

16 Here is a triangle *ABC*.



All the measurements are in centimetres.

The perimeter of ABC is 62 centimetres.

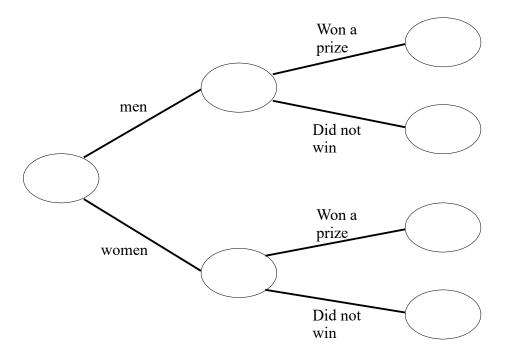
Work out the length of AB.

4 4
centimetres

(Total for Question 16 is 4 marks)

- 95 people bought raffle tickets.
  - 18 out of the 42 men who bought a raffle ticket won a prize.
  - 23 of the women who bought a ticket won a prize.

Use this information to complete the frequency tree.



(Total for Question 17 is 3 marks)

**18** Increase 320 by 15%

(Total for Question 18 is 3 marks)

***		0.16				
Work ou	t 5.92 ÷	0.16				
Write 32	.4 as a pro	oduct of po	wers of its p	rime factors	or Question	
Write 32	.4 as a pro	oduct of po	wers of its p	rime factors		
Write 32	24 as a pro	oduct of po	wers of its p	rime factors		
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Write 32	.4 as a pro	oduct of po	wers of its p	rime factors		
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Write 32	24 as a pro	duct of po	wers of its p	rime factors		
Write 32	24 as a pro	oduct of po	wers of its p	rime factors		
Write 32	.4 as a pro	oduct of po	wers of its p	rime factors		
Write 32	.4 as a pro	oduct of po	wers of its p	rime factors		
Write 32	24 as a pro	oduct of po	wers of its p	rime factors		
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Write 32	24 as a pro	oduct of po	wers of its p	rime factors		
Write 32	.4 as a pro	oduct of po	wers of its p	rime factors	or Question	arks)

21	(a)		$2\frac{2}{3} + 1\frac{3}{5}$ c answer as a	mixed number.
			2 2	
	(b)	Work out	$\frac{2}{3} \div \frac{3}{4}$	

(2)

(2)

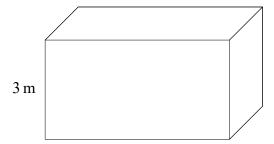
(Total for Question 21 is 4 marks)

Work out the value of  $\frac{5^{-3} \times 5^{7}}{5}$ 

(Total for Question 22 is 2 marks)

	a:b = 3:5 a:c = 4:7		
(a) Find <i>a</i> : <i>b</i> : <i>c</i>	$a \cdot c - 4 \cdot 7$		
Jamie writes down three no	$\mathbf{m}$ here $d$ and $f$		(2)
same writes down three no	d = 2e		
	f = 3d		
(b) Find <i>e</i> : <i>d</i> : <i>f</i>			
			(2)
		(Total for Question	23 is 4 marks)

The diagram shows a cuboid.



 $pressure = \frac{force}{area}$ 

The cuboid has height 3 m

The volume of the cuboid is 21 m<sup>3</sup>

The pressure on the floor due to the cuboid is 25 newtons/m<sup>2</sup>

Work out the force exerted by the cuboid on the floor.

newtons
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(Total for Question 24 is 3 marks)

In a bag there are counters.

The counters are all either red or blue or yellow.

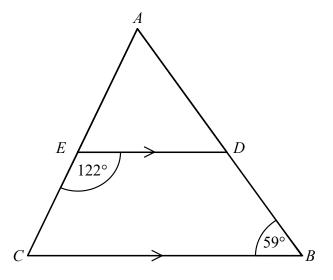
The number of red counters : The number of blue counters : The number of yellow counters = 4:5:8

The number of yellow counters is 24 more than the numbers of blue counters.

Work out the total number of counters in the bag.

(Total for Question 25 is 3 marks)

26 ABC is a triangle.



AEC and ADB are straight lines.

ED is parallel to CB. Angle  $CED = 122^{\circ}$ Angle  $ABC = 59^{\circ}$ 

Work out the size of angle *CAB*. You must give a reason for each stage of your working.

(Total for Question 26 is 5 marks)

27 
$$\mathbf{a} = \begin{pmatrix} 3 \\ 2 \end{pmatrix}$$
  $\mathbf{b} = \begin{pmatrix} -1 \\ 5 \end{pmatrix}$  Work out  $3\mathbf{a} + \mathbf{b}$  as a column vector.

(Total for Question 27 is 2 marks)

**TOTAL FOR PAPER IS 80 MARKS**