Name:

# GCSE (1 - 9)

## **Angles**

#### Instructions

- Use black ink or ball-point pen.
- Answer all questions.
- Answer the questions in the spaces provided
- there may be more space than you need.
- Diagrams are NOT accurately drawn, unless otherwise indicated.
- You must show all your working out.

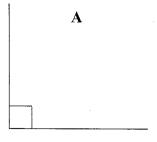
### Information

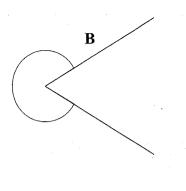
- The marks for each question are shown in brackets
- use this as a guide as to how much time to spend on each question.

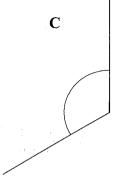
### **Advice**

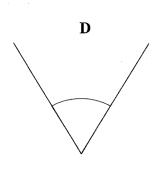
- · Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- · Check your answers if you have time at the end

 ${f 1}$  Here are four angles A, B , C and D.









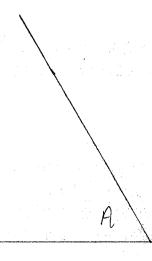
(a) Measure the size of angle C.

(b) Match the angle mathematical name to the angle.

| Mathematical Name | Angle         |
|-------------------|---------------|
| Acute Angle       | $\mathcal{D}$ |
| Obtuse Angle      | $C^{-1}$      |
| Right Angle       | A             |
| Reflex Angle      | B             |

(Total for question 7 is 3 marks)

In the space below draw an angle of  $60^{\circ}$  Label the angle A.



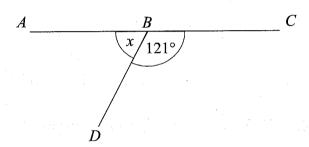
(Total for question 2 is 1 mark)

In the space below draw an angle of  $110^{\circ}$  Label the angle *B*.

(Total for question 3 is 1 mark)

## Diagrams are NOT accurately drawn, unless otherwise indicated.

4 ABC is a straight line. Work out the size of the angle marked x.

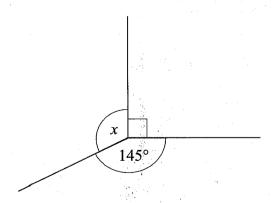


180 - 121

77

(Total for question 4 is 2 marks)

5 Work out the size of the angle marked x.



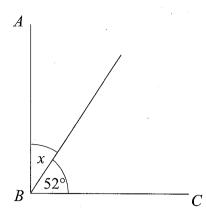
$$90 + 145 = 235$$

$$360 - 235 = 125$$

125

(Total for question 5 is 2 marks)

6 AB and BC are perpendicular lines. Work out the size of the angle marked x.

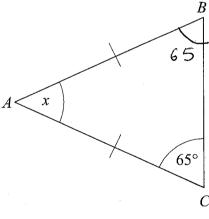


90 - 52



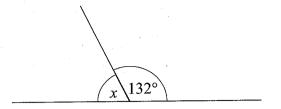
(Total for question 6 is 2 marks)

7 ABC is an isosceles triangle Work out the size of the angle marked x.



50

(Total for question 7 is 2 marks)



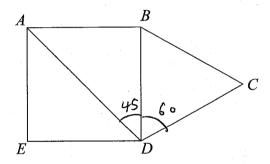
(a) Work out the size of the angle marked x.

(b) Give a reason for your answer.

Angles on a straight line add to 180°

(Total for question 8 is 2 marks)

The diagram shows a square ABDE and an equilateral triangle BCD.

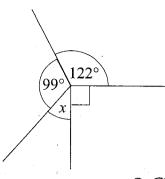


(a) Write down the size of angle ABD

(b) Write down the size of angle BCD

(c) Find the size of angle ADC

(Total for question 9 is 4 marks)



$$99 + 122 = 221$$

$$221 + 90 = 311$$

(a) Work out the size of the angle marked x.

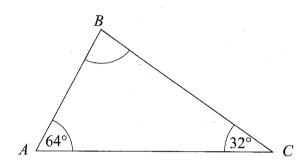
$$360 - 311 = 49$$

(b) Give a reason for your answer.

Angles around a point add to 360°

(Total for question 10 is 2 marks)

11



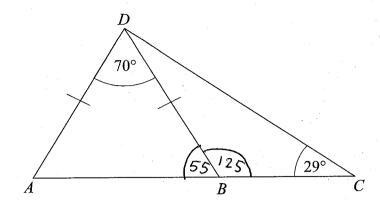
$$64 + 32 = 96$$

- (a) Work out the size of the angle ABC.
- 180 96 = 84
- (b) Give a reason for your answer.

Angles in a triangle add to 180°

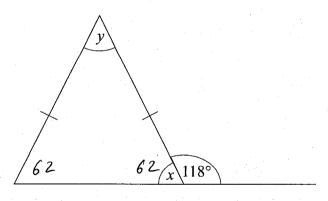
(Total for question 11 is 2 marks)

12 ABC is a straight line. Work out the size of the angle BDC.



(Total for question 12 is 4 marks)

**13** 



(a) Work out the size of the angle marked x.

(b) Work out the size of the angle marked y.

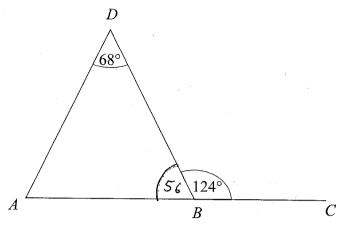
$$62 + 62 = 124$$

(c) Give a reason for your answer.

Angles at the base of an isosceles triangle

(Total for question 13 is 3 marks)

14 ABC is a straight line.



180-124 = 56

Show that ABD is an isosceles triangle

$$180 - 124 = 56$$

Two angles equal isosceles triangle

(Total for question 14 is 4 marks)