Name:

## Maths Genie Stage 4

## Test D

## Instructions

- Use black ink or ball-point pen.
- Answer all questions.
- Answer the questions in the spaces provided

- there may be more space than you need.
- Diagrams are NOT accurately drawn, unless otherwise indicated.
- You must show all your working out.
- Calculators may not be used.


## Information

- The marks for each question are shown in brackets
- use this as a guide as to how much time to spend on each question.


## Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end

1 (a) Write the ratio 72:120 in its simplest form.
$\qquad$
(b) In February, it rained on $\frac{4}{7}$ of days

Write the ratio of the days it rained to the number of days it did not rain.
$\qquad$

2 Find $21 \%$ of $£ 160$
£.

3 Work out $\frac{5}{6}$ of 42

4 Here is a number machine.

(a) What is the output when the input is -5 ?
$\qquad$
(b) What is the input when the output is 20 ?
(c) Show that there is a value of the input for which the input and the output have the same value.

5 A model car has the length of 12.5 cm .
The scale of the model is $1: 40$
Work out the length of the real car.
Give your answer in metres.

6 (a) Work out $\frac{5}{9} \div \frac{3}{7}$
Give your answer as a mixed number in its simplest form.
(b) Work out $1 \frac{4}{5} \times \frac{3}{8}$

7 You can use this graph to change between stones and kilograms.

(a) Change 8 stones to kilograms.
$\qquad$
(b) Change 75 kilograms to stones.

8 The frequency table shows the speeds of 100 cars.

| Speed (km/h) | Frequency |
| :---: | :---: |
| $0<\mathrm{s} \leqslant 20$ | 3 |
| $20<\mathrm{s} \leqslant 40$ | 14 |
| $40<\mathrm{s} \leqslant 60$ | 28 |
| $60<\mathrm{s} \leqslant 80$ | 21 |
| $80<\mathrm{s} \leqslant 100$ | 17 |
| $100<\mathrm{s} \leqslant 120$ | 6 |

Draw a frequency polygon to show this information.


9 (a) Complete the table of values for $y=6 x-2$

| $x$ | -2 | -1 | 0 | 1 | 2 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $y$ |  |  |  |  |  |  |

(b) On the grid, draw the graph of $y=6 x-2$ for values of $x$ from -2 to 3


