Name:

## Maths Genie Stage 4

## Test B

## Instructions

- Use black ink or ball-point pen.
- Answer all questions.
- Answer the questions in the spaces provided

- there may be more space than you need.
- Diagrams are NOT accurately drawn, unless otherwise indicated.
- You must show all your working out.
- Calculators may not be used.


## Information

- The marks for each question are shown in brackets
- use this as a guide as to how much time to spend on each question.


## Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end

1 You can use this graph to change between inches and centimetres.

(a) Change 5 inches to cm .
$\qquad$ cm
(b) Change 45 cm to inches
$\qquad$ inches

2 Here is a number machine.

(a) Find the output when the input is 5
(b) Find the output when the input is -2
(c) Find the input when the output is 32

3 A model plane has the length of 20 cm .
The scale of the model is $1: 360$
Work out the length of the real plane.
Give your answer in metres.
$\qquad$

4 Work out $184 \%$ of 140 .

5 There are only blue counters, red counters and yellow counters in a bag.
There are twice as many blue counters as yellow counters.
There are three times as many red counters as yellow counters.
Write down the ratio of blue counters to red counters to yellow counters.

6 (a) Work out $\frac{2}{3}-\frac{1}{4}$
(b) Work out $\frac{3}{4} \times \frac{4}{9}$

Give your answer as a fraction in its simplest form.

7 Work out the difference between $\frac{2}{5}$ of 45 and $\frac{3}{7}$ of 35

8 The frequency table shows the time taken for 100 people to travel to an event.

| Time (minutes) | Frequency |
| :---: | :---: |
| $0<\mathrm{t} \leqslant 10$ | 8 |
| $10<\mathrm{t} \leqslant 20$ | 19 |
| $20<\mathrm{t} \leqslant 30$ | 27 |
| $30<\mathrm{t} \leqslant 40$ | 23 |
| $40<\mathrm{t} \leqslant 50$ | 11 |
| $50<\mathrm{t} \leqslant 60$ | 14 |

Draw a frequency polygon to show this information.


9 On the grid, draw the graph of $y=3 x-3$ for values of $x$ from -2 to 2


