Name:

## Maths Genie Stage 3

## Test A

## Instructions

- Use black ink or ball-point pen.
- Answer all questions.
- Answer the questions in the spaces provided
- there may be more space than you need.
- Diagrams are NOT accurately drawn, unless otherwise indicated.
- You must show all your working out.
- Calculators may be used.


## Information

- The marks for each question are shown in brackets
- use this as a guide as to how much time to spend on each question.


## Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end
$1 \quad$ Write $\frac{2}{5}$ as a decimal.

2 Write 0.03 as a fraction.

35 calculators cost $£ 31.25$
3 pens cost $£ 2.91$
Work out the cost of 30 calculators and 30 pens.

4 A square has a perimeter of 32 cm .
Find the area of the square.
$\qquad$ $\mathrm{cm}^{2}$

5 Here are six cards. Each card has a number on it.
15 14 9 12 16 21
(a) Work out the range of the numbers on the cards.
$\qquad$
(b) Work out the mean of the numbers on the cards.
$\qquad$

6 Work out $\frac{3.15+2.8^{2}}{2.06}$
Write down all the figures on your calculator display.
$7 \quad L=9 m+2 n$
Work out the value of $L$ when $m=-3$ and $n=4$

8 (a) Solve $3 x=36$

$$
\begin{equation*}
x= \tag{1}
\end{equation*}
$$

$\qquad$
(b) Solve $\quad \frac{24}{y}=6$

$$
\begin{equation*}
y= \tag{1}
\end{equation*}
$$

$$
a=
$$

9 Work out the size of the angle marked $x$.


10 Here is a bar chart showing the number of goals scored in a game by a football team in a season.

(a) What is the modal number of goals scored.
(b) Work out the total number of goals were scored in total by the team.

11 Here are the heights, in cm , of 15 plants.

| 50 | 39 | 52 | 53 | 25 |
| :--- | :--- | :--- | :--- | :--- |


| 32 | 29 | 45 | 35 | 33 |
| :--- | :--- | :--- | :--- | :--- |


| 29 | 27 | 46 | 44 | 41 |
| :--- | :--- | :--- | :--- | :--- |

Draw an ordered stem and leaf diagram to show this information.
$\qquad$ Key:

