Edexcel GCSE

Mathematics (Linear) – 1MA0

QUESTIONNAIRE

Materials required for examination

Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser. Tracing paper may be used.



Instructions

Use black ink or ball-point pen.

Fill in the boxes at the top of this page with your name, centre number and candidate number. Answer all questions.

Answer the questions in the spaces provided – there may be more space than you need. Calculators may be used.

Information

The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question.

Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed – you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.

Advice

Read each question carefully before you start to answer it.

Keep an eye on the time.

Try to answer every question.

Check your answers if you have time at the end.

Notes:

- 1. Make sure that your questions include a TIME FRAME; e.g. Day, Week, Month...
- 2. Always have an option for ZERO or NONE
- 3. DO NOT have OVERLAPPING INTERVALS
- 4. Include at least 4 tick boxes
- 5. Your last Interval should be: More than

1. Sam wants to find out the types of film people like best.

He is going to ask whether they like comedy films or action films or science fiction films or musicals best.

(a) Design a suitable table for a data collection sheet he could use to collect this information.



Sam collects his data by asking 10 students in his class at school. This might not be a good way to find out the types of film people like best.

(b) Give one reason why.

| σ | /O = | People | 15 | not | Qnou | g.h. | ************ | ************** | |
|---|------|--------|----|-----|------|------|--------------|---|--|
| | | | | | | | | *************************************** | |

(1) (3 marks)

(2)

Alison wants to find out how much time people spend reading books. She is going to use a questionnaire.

Design a suitable question for Alison to use in her questionnaire.

How much time do you spend reading books a week?

0 1-2 3-4 5 or more hours hours

(2 marks)

| • | Pradeep wants to find out how much time people spend playing sport. He uses this question on a questionnaire. | | | | | | |
|------------|---|--|--|--|--|--|--|
| | How much time do you spend playing sport? | | | | | | |
| | $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$ | | | | | | |
| | (a) Write down two things wrong with this question. | | | | | | |
| | 1. there is no time scale | | | | | | |
| | 2 there is overlap | | | | | | |
| | 3 there is no aption for mure than | | | | | | |
| | 4 hors | | | | | | |
| | (b) Design a better question for Pradeep's questionnaire to find out how much time people spend playing sport. | | | | | | |
| | How much time do you spend playing | | | | | | |
| | How much time do you spend playing sport a week? | | | | | | |
| | O 1-2 3-4 5 ore more hors hours hours (2) | | | | | | |
| | boxs hous hours (2) | | | | | | |
| | (4 marks) | | | | | | |
| 1 . | Guy wants to find out how much time people spend watching television. He will design a questionnaire. Design a suitable question for Guy's questionnaire. | | | | | | |
| | How much time do you speed watching television | | | | | | |
| | a week? | | | | | | |
| | hours hours hours more | | | | | | |
| | hours hours hours | | | | | | |
| | (2 marks) | | | | | | |

3.

| Paula wants to find out how much money people spend buying CDs. |
|---|
| She uses this question on a questionnaire. |
| How much money do you spend buying CDs? |
| \Box £10 - £30 \Box £30 - £50 \Box £50 - £70 \Box more than £70 |
| (a) Write down two things wrong with this question. |
| 1 there is no time scale |
| 2 there is overlap at 230 and £50 |
| 3 there is no aptson for less than \$10 |
| Paula asks 100 people in a CD store to do her questionnaire. (2) |
| (b) Her sample is biased. Explain why. |
| péople in a CD store are mare likely |
| to spend noney as CDs |
| (1) (3 marks) |
| |

5,

| She wants to find out what people think of these changes. She uses this question on a questionnaire. "What do you think of the changes in the store?" |
|---|
| |
| "What do you think of the changes in the store?" |
| |
| Excellent Very good Good |
| (a) Write down what is wrong about this question. |
| there are no negative options |
| |
| |
| (1) |
| This is another question on the questionnaire. |
| "How much money do you normally spend in the store?" |
| A lot Not much |
| (b) Write down one thing that is wrong with this question. |
| there should be tick boxes. A lot, and |
| Not much mean different things to different |
| people (1) |
| (1) |
| (Total 2 marks) |

6.

| 7. | The local council is planning to build a new swimming pool. | | | | | | |
|----|---|--|--|--|--|--|--|
| | The councillors want to get the views of the local people. | | | | | | |
| | Councillor Smith suggests taking a sample from the people who attend the local sports centre. (a) Explain why this would not be a good sample. | | | | | | |
| | | | | | | | |
| | the people who attend the sports | | | | | | |
| | centre may not represent all people | | | | | | |
| | | | | | | | |
| | (1) | | | | | | |
| | Councillor Singh suggests taking a simple random sample of 100 people. | | | | | | |
| | (b) Describe how the council could take a simple random sample. | | | | | | |
| | assign each person a number men | | | | | | |
| | use a random number generator | | | | | | |
| | | | | | | | |
| | The council decided to use a questionnaire to find out how often people would use the swimming pool. | | | | | | |
| | (c) Design a question the council could use on their questionnaire. | | | | | | |
| | How many times do you use the swimming pool a month? | | | | | | |
| | swimming pool a month? | | | | | | |
| | | | | | | | |
| | 0 1-3 4-6 7-9 more | | | | | | |
| | (1) (Total 4 marks) | | | | | | |
| | | | | | | | |

| "How often do you go to | o a restaurant?" | | | |
|--|------------------|-------------------------|-----------------------------|----------------|
| | | | | |
| Never | | Sometimes | Often | |
| (a) Write down two thing | s that are wrong | about this question | | |
| ı there j | 5 no | time sea | 1-e | |
| | | | | |
| , 'Never' 'sa | metime. | s' and Of | tei. near all | Herent |
| • | | | | |
| 1h.r.ejs10(1) | 12001 | £.0 <i>f.</i> / | | (2 |
| (b) Design a more suitat reștaurant. | ole question Go | rdon could use to | find out how often people | |
| How | many | times do ; | you eat out | - at |
| 0 | restaura | nt a mo. | nth? | |
| | ١ - ١ | <i>t</i> 1 1 | — | |
| L | 1-3 | 4-6 70 | _1 | |
| | , 3 | 4.0 10 | MOR | (2 |
| Gordon asks his family "l | Do you agree tha | at pizza is better than | ı pasta?" | |
| This is not a good way to | find out what p | eople who might use | his restaurant like to eat. | |
| (e) Write down two reason restaurant like to eat. | ons why this is | not a good way to f | ind out what people who | might use hi |
| 1st reason <u>Leac</u> | ling Qui | estion 7 h | e Shouldn't | iony |
| ll gan orax | ~ (e.e, | | e ophion at p | ************** |
| | | XI. | 0 | |

8.

| 9, | Gary wants to find out how much time teenagers spend listening to music. He uses this question on a questionnaire. |
|-----|--|
| | How many hours do you spend listening to music? |
| | |
| | 14.5 |
| | 1 to 5 5 to 10 10 to 20 over 20 |
| | (a) Write down two things wrong with this question. |
| | 1 there is no time scall |
| | 2 there is overlap 5 and 10 are listed |
| | twice |
| | (2) (b) Design a better question for Gary's questionnaire to find out how much time teenagers spend listening to music. |
| | |
| | How many hours do you spend listening |
| | to music a week? |
| | $ \begin{array}{cccccccccccccccccccccccccccccccccccc$ |
| | $\begin{array}{cccccccccccccccccccccccccccccccccccc$ |
| 10. | Sophie wants to find out the amount of time people exercise. She will use a questionnaire. (a) Design a suitable question for Sophie to use in her questionnaire. You must include some response boxes. |
| | How much time do you spend exercising a veek? |
| | hours hours hours (2) |
| | Sophie asks the people at her swimming pool to complete her questionnaire. This may not be a suitable sample. (b) Give a reason why. |
| | peuple at the suinning pool will not |
| | represent all people |
| | (1) (Total 3 marks) |
| | (Total 5 marks) |