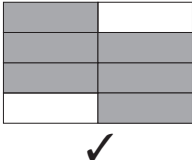
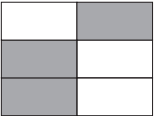
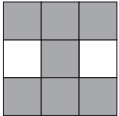
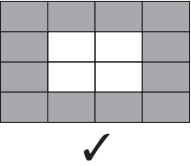
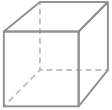
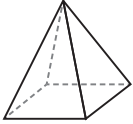
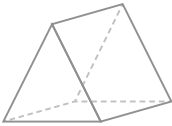
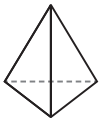
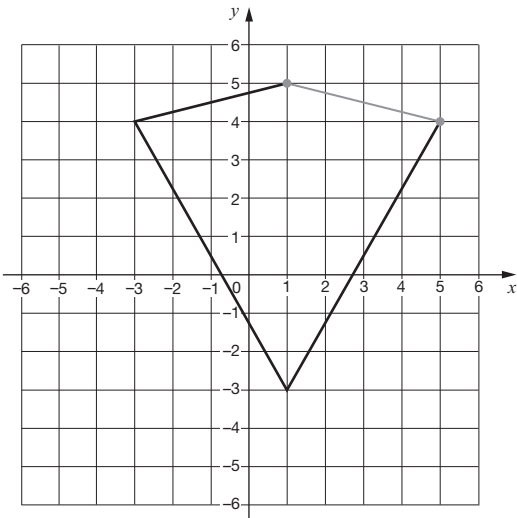


8. Mark schemes for Paper 2: reasoning

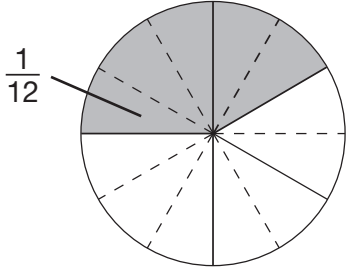
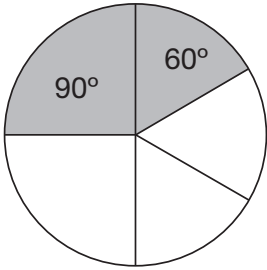
| Qu. | Requirement | Mark | Additional guidance | | | | | | | | | | | | | | | | | | | | |
|--------|---|----------|--|-------|-------|----|-------|-------|-------|--------|--------|----------|--|---|----|----|--|---|----|----|--|----|--|
| 1a | 200 | 1m | | | | | | | | | | | | | | | | | | | | | |
| 1b | 50 | 1m | | | | | | | | | | | | | | | | | | | | | |
| 2 | The correct number circled as shown: 9,700 907 9,007 970 (9,070) | 1m | Accept alternative unambiguous positive indications, e.g. number ticked. | | | | | | | | | | | | | | | | | | | | |
| 3 | Three boxes completed correctly as shown: <table style="border-collapse: collapse; margin: 10px 0;"> <tr> <td style="border: none; padding-right: 10px;">×</td> <td style="border: 1px solid black; padding: 2px 10px;">7</td> <td style="border: 1px solid black; padding: 2px 10px;">6</td> <td style="border: none;"></td> </tr> <tr> <td style="border: none; padding-right: 10px;"></td> <td style="border: none; padding-right: 10px;"> </td> <td style="border: none;"></td> <td style="border: none;"></td> </tr> <tr> <td style="border: none; padding-right: 10px;"></td> <td style="border: none; padding-right: 10px;"> </td> <td style="border: none;"></td> <td style="border: none;"></td> </tr> <tr> <td style="border: 1px solid black; padding: 2px 10px;">9</td> <td style="border: none; padding-right: 10px;">63</td> <td style="border: none; padding-right: 10px;">54</td> <td style="border: none;"></td> </tr> <tr> <td style="border: 1px solid black; padding: 2px 10px;">8</td> <td style="border: none; padding-right: 10px;">56</td> <td style="border: none; padding-right: 10px;">48</td> <td style="border: none;"></td> </tr> </table> | × | 7 | 6 | | | | | | | | | | 9 | 63 | 54 | | 8 | 56 | 48 | | 1m | |
| × | 7 | 6 | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | 63 | 54 | | | | | | | | | | | | | | | | | | | | | |
| 8 | 56 | 48 | | | | | | | | | | | | | | | | | | | | | |
| 4 | Award TWO marks for the correct answer of 1,609 If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g. <ul style="list-style-type: none"> • $5,895 + 1,344 = 7,239$ $8,848 - 7,239$ | Up to 2m | Answer need not be obtained for the award of ONE mark. | | | | | | | | | | | | | | | | | | | | |
| 5 | Award TWO marks for three boxes completed correctly as shown: <table border="1" style="border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="padding: 5px;">Number</th> <th style="padding: 5px;">1,000 more</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">3,500</td> <td style="padding: 5px;">4,500</td> </tr> <tr> <td style="padding: 5px;">85</td> <td style="padding: 5px; border: 2px solid black;">1,085</td> </tr> <tr> <td style="padding: 5px;">8,099</td> <td style="padding: 5px;">9,099</td> </tr> <tr> <td style="padding: 5px;">14,250</td> <td style="padding: 5px;">15,250</td> </tr> </tbody> </table> If the answer is incorrect, award ONE mark for two boxes completed correctly. | Number | 1,000 more | 3,500 | 4,500 | 85 | 1,085 | 8,099 | 9,099 | 14,250 | 15,250 | Up to 2m | | | | | | | | | | | |
| Number | 1,000 more | | | | | | | | | | | | | | | | | | | | | | |
| 3,500 | 4,500 | | | | | | | | | | | | | | | | | | | | | | |
| 85 | 1,085 | | | | | | | | | | | | | | | | | | | | | | |
| 8,099 | 9,099 | | | | | | | | | | | | | | | | | | | | | | |
| 14,250 | 15,250 | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Numbers in order as shown: <table style="display: inline-table; border-collapse: collapse; margin: 10px 0;"> <tr> <td style="border: 1px solid black; padding: 5px 15px;">0.328</td> <td style="border: 1px solid black; padding: 5px 15px;">0.96</td> <td style="border: 1px solid black; padding: 5px 15px;">1.253</td> <td style="border: 1px solid black; padding: 5px 15px;">1.9</td> </tr> </table> | 0.328 | 0.96 | 1.253 | 1.9 | 1m | | | | | | | | | | | | | | | | | |
| 0.328 | 0.96 | 1.253 | 1.9 | | | | | | | | | | | | | | | | | | | | |

| Qu. | Requirement | Mark | Additional guidance |
|-----|---|----------|---|
| 7 | <p>Award TWO marks for three boxes completed correctly as shown:</p> <p>60 months = <input type="text" value="5"/> years</p> <p>72 hours = <input type="text" value="3"/> days</p> <p>84 days = <input type="text" value="12"/> weeks</p> <p>If the answer is incorrect, award ONE mark for two boxes completed correctly.</p> | Up to 2m | |
| 8 | <p>Award TWO marks for the correct answer of 1,048</p> <p>If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"> • $1,793 + 8,728 = 10,521$ $10,521 - 9,473$ <p>OR</p> <ul style="list-style-type: none"> • $9,473 - 8,728 = 745$ $1,793 - 745$ | Up to 2m | Answer need not be obtained for the award of ONE mark. |
| 9 | <p>Both shapes ticked as shown:</p>     | 1m | Accept alternative unambiguous positive indications, e.g. shapes circled. |

| Qu. | Requirement | Mark | Additional guidance |
|-----|--|----------|--|
| 10 | <p>Award TWO marks for three boxes completed correctly as shown:</p> <p>to the nearest 10 <input type="text" value="84,520"/></p> <p>to the nearest 100 <input type="text" value="84,500"/></p> <p>to the nearest 1,000 <input type="text" value="85,000"/></p> <p>If the answer is incorrect, award ONE mark for two boxes completed correctly.</p> | Up to 2m | |
| 11a | 140 | 1m | The answer is a time interval (see page 14 for guidance). |
| 11b | 2 | 1m | |
| 12 | <p>Award TWO marks for both pyramids ticked as shown:</p> <p> Cube <input type="checkbox"/></p> <p> Square-based pyramid <input checked="" type="checkbox"/></p> <p> Triangular prism <input type="checkbox"/></p> <p> Triangular-based pyramid <input checked="" type="checkbox"/></p> <p>If the answer is incorrect, award ONE mark for:</p> <ul style="list-style-type: none"> the two pyramids and not more than one incorrect shape ticked <p>OR</p> <ul style="list-style-type: none"> only one correct shape ticked and no incorrect shape ticked. | Up to 2m | Accept alternative unambiguous positive indications, e.g. Y. |

| Qu. | Requirement | Mark | Additional guidance |
|-----|--|----------|--|
| 13 | <p>Award TWO marks for the correct answer of £1.39</p> <p>If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"> $12 \times 99p = \text{£}11.88$ $\text{£}11.88 - \text{£}10.49$ | Up to 2m | <p>Accept for ONE mark an answer of £139 OR £139p as evidence of an appropriate method.</p> <p>Answer need not be obtained for the award of ONE mark.</p> |
| 14 | 18 | 1m | Accept 18:12 OR 12:18 |
| 15 | 2006 | 1m | Do not accept 'two thousand and six' in words. |
| 16 | 540 | 1m | |
| 17 | <p>Quadrilateral completed as shown:</p>  | 1m | Accept slight inaccuracies in drawing (see page 12 for guidance). |
| 18 | 75 | 1m | |
| 19 | <p>Award TWO marks for the correct answer of £1.68</p> <p>If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"> $20 - 14.96 = 5.04$ $5.04 \div 3$ | Up to 2m | <p>Accept for ONE mark an answer of £168 OR £168p as evidence of an appropriate method.</p> <p>Answer need not be obtained for the award of ONE mark.</p> |

| Qu. | Requirement | Mark | Additional guidance |
|-----|--|----------|---|
| 20 | <p>An explanation showing that 0.25 is less than $\frac{2}{5}$, e.g.</p> <ul style="list-style-type: none"> $\frac{2}{5}$ is $0.4 > 0.25$ 0.25 is $\frac{5}{20} < \frac{8}{20}$ 0.25 is 25% and $\frac{2}{5}$ is 40% and 25% is smaller than 40% 0.25 is a quarter. You need 8 quarters to make 2, but only 5 lots of $\frac{2}{5}$ to make 2 $\frac{2}{5} = 0.4$ $\frac{1}{4}$ is $\frac{1}{4}$ smaller than a half, but $\frac{2}{5}$ is only $\frac{1}{10}$ smaller, so $\frac{1}{4}$ is smaller than $\frac{2}{5}$ | 1m | <p>Do not accept vague, incomplete or incorrect explanations, e.g.</p> <ul style="list-style-type: none"> Because $\frac{1}{4}$ is bigger than $\frac{2}{5}$ Because $\frac{1}{4}$ comes first on a number line Because 0.25 is $\frac{1}{4}$ <p>Accept $\frac{2.5}{10}$ as an equivalent to $\frac{1}{4}$ in an explanation when comparing to $\frac{4}{10}$</p> |
| 21 | <p>Award TWO marks for the correct answer of 12.5</p> <p>If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"> $250 \div 20$ <p>OR</p> <ul style="list-style-type: none"> 20 km is 1 cm 100 km is 5 cm 50 km is 2.5 cm 5 cm + 5 cm + 2.5 cm | Up to 2m | <p>Answer need not be obtained for the award of ONE mark.</p> <p>Do not accept incorrect proportions in any step without evidence of the calculation performed.</p> |
| 22 | 1:4 | 1m | <p>Accept other equivalent ratios, e.g. 2:8 or 0.5:2</p> <p>Do not accept reversed ratios, e.g. 4:1 or 8:2</p> |

| Qu. | Requirement | Mark | Additional guidance |
|-----|---|----------|---|
| 23 | <p>Award TWO marks for the correct answer of $\frac{7}{12}$</p> <p>If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"> • $\frac{1}{4} + \frac{1}{6} =$ $\frac{3}{12} + \frac{2}{12} = \frac{5}{12}$ $1 - \frac{5}{12}$ <p>OR</p> <ul style="list-style-type: none"> • $\frac{1}{4} + \frac{1}{6} + \frac{1}{6}$ <p>OR</p> <ul style="list-style-type: none"> • $1 - \frac{1}{4} - \frac{1}{6}$ <p>OR</p> <ul style="list-style-type: none"> •  <p>$\frac{3}{12} + \frac{4}{12}$</p> <p>OR</p> <ul style="list-style-type: none"> •  <p>$90^\circ + 60^\circ = 150^\circ$ $1 - \frac{150}{360}$ </p> | Up to 2m | <p>Accept equivalent fractions or an exact decimal equivalent, e.g. $0.5\bar{8}\bar{3}$</p> <p>Accept for ONE mark an answer between 0.58 and 0.59 inclusive.</p> <p>Answer need not be obtained for the award of ONE mark.</p> |