

1

$$6 + 20 + 500 =$$

1 mark

2

$$5,002,300 = 5,000,000 + \text{ } + 300$$

1 mark

3

$$938 = 900 + \text{ } + 8$$

1 mark

4

907

Which digit is in the **hundreds** place?

1 mark

Which digit is in the **tens** place?

1 mark

5

12,358

Which digit is in the **thousands** place?

1 mark

Which digit is in the **ones** place?

1 mark

6

2,517,308

Which digit is in the **ten thousands** place?

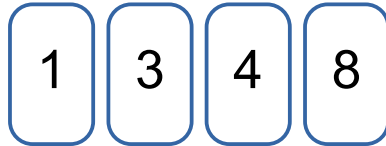
1 mark

Which digit is in the **hundred thousands** place?

1 mark

7

Here are four number cards.



Lily uses each card once to make a four-digit number.

She places:

- 4 in the tens column
- 3 so that it has a higher value than any of the other digits
- The remaining two digits so that 8 has the higher value.

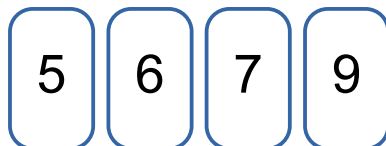
Write a digit in each box to show Lily's number.

Four empty rounded rectangular boxes are arranged horizontally, intended for writing the digits of Lily's number.

1 mark

8

Here are four number cards.



Billy uses each card once to make a four-digit number.

She places:

- 9 in the hundreds column
- 6 in the tens column
- The remaining two digits so that 5 has the smaller value.

Write a digit in each box to show Billy's number.

Four empty rounded rectangular boxes are arranged horizontally, intended for writing the digits of Billy's number.

1 mark

9

Match the Roman numerals to their values.

XC

16

XVI

62

LXII

90

2 marks

10

Write XCV in **figures**

1 mark

11

Write LIV in **figures**

1 mark

12

Match the years written in Roman numerals to their values.

MMXIX

2019

MMXV

2012

MMXII

2015

2 marks

13

Write the year MMIV in **figures**

1 mark