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|   |   |
|---|---|
| Write your name here  |   |
| Surname   | Other names   |
| Centre Number   | Candidate Number  |
| <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>  | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| <b>Pearson Edexcel</b><br><b>Level 1/Level 2 GCSE (9–1)</b>   |   |
| <b>Mathematics</b><br><b>Paper 3 (Calculator)</b>   |   |
| <b>Foundation Tier</b>  |   |
| Wednesday 8 November 2017 – Morning<br><b>Time: 1 hour 30 minutes</b>   | Paper Reference<br><b>1MA1/3F</b>   |
| <b>You must have:</b> Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used. | Total Marks   |

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **show all your working**.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- **Calculators may be used.**
- If your calculator does not have a  $\pi$  button, take the value of  $\pi$  to be 3.142 unless the question instructs otherwise.



### Information

- The total mark for this paper is 80
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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6/6/6/7/7/2/1



  
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Answer ALL questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

- 1 Write 3758 correct to the nearest 1000

4000

(Total for Question 1 is 1 mark)

- 2 Simplify  $1y + 3y - 2y$

2y

(Total for Question 2 is 1 mark)

- 3 Write down all the factors of 18

$$\begin{array}{l} 18 \\ 1 \times 18 \\ 2 \times 9 \\ 3 \times 6 \end{array}$$

1, 2, 3, 6, 9, 18

(Total for Question 3 is 2 marks)

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4 The table gives information about the prices of cinema tickets.

| Cinema ticket                | Price  |
|------------------------------|--------|
| adult ticket                 | £7.80  |
| child ticket                 | £5.80  |
| family ticket (for 4 people) | £24.30 |

Mr Edwards and his 3 children go to the cinema.

It is cheaper for Mr Edwards to buy 1 family ticket rather than 4 separate tickets.

(a) How much cheaper?

$$7.80 + 3(5.80) = £25.20$$

$$25.20 - 24.30 = £0.90$$

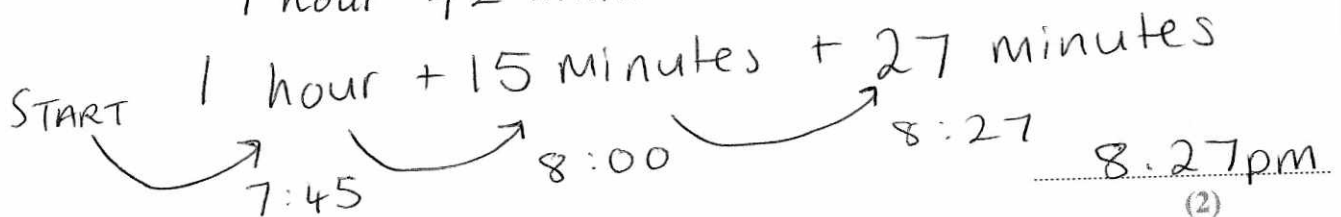
$$\frac{90}{(3)} \text{p}$$

The film starts at 6.45 pm.  
The film lasts 102 minutes.

(b) What time does the film finish?

1 hour 42 minutes

$$[42 - 15 = 27]$$



(Total for Question 4 is 5 marks)



- 5 This has a large bottle of shampoo.  
There are 2 litres of shampoo in the large bottle.

2000 ml.

This also has some empty small bottles.  
Each small bottle can be completely filled with 150 ml of shampoo.

How many small bottles can be completely filled with shampoo from the large bottle?


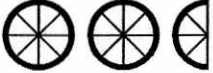
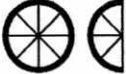
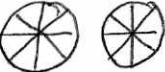

150 ml = 1 bottle  
300 ml = 2 bottles  
600 ml = 4 bottles  
1200 ml = 8 bottles  
1800 ml = 12 bottles  
1950 ml = 13 bottles

$$\frac{2000}{150} = 13.3$$


13

(Total for Question 5 is 3 marks)

- 6 The incomplete pictogram shows information about the number of cycles sold in a shop on Tuesday, on Wednesday and on Thursday.

|           |   |
|-----------|---|
| Tuesday   |  |
| Wednesday |  |
| Thursday  |  |
| Friday    |  |
| Saturday  |  |

Key:

 = 4 cycles

A total of 20 cycles were sold on Tuesday, Wednesday and Thursday.

8 cycles were sold on Friday.

15 cycles were sold on Saturday.

Use this information to complete the pictogram.

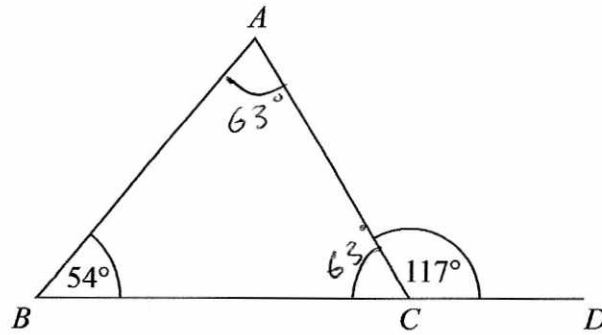
$$5 \text{ } \textcircled{\text{X}} = 20$$

$$\textcircled{\text{X}} = 4 \text{ CYCLES}$$

(Total for Question 6 is 3 marks)



7



$BCD$  is a straight line.

$ABC$  is a triangle.

Show that triangle  $ABC$  is an isosceles triangle.

Give a reason for each stage of your working.

$$\hat{A}CB = 180 - 117 = 63^\circ \quad \text{Angles on a straight line add to } 180^\circ$$

$$\hat{B}AC = 180 - 63 - 54 = 63^\circ \quad \text{Angles in a triangle add to } 180^\circ$$

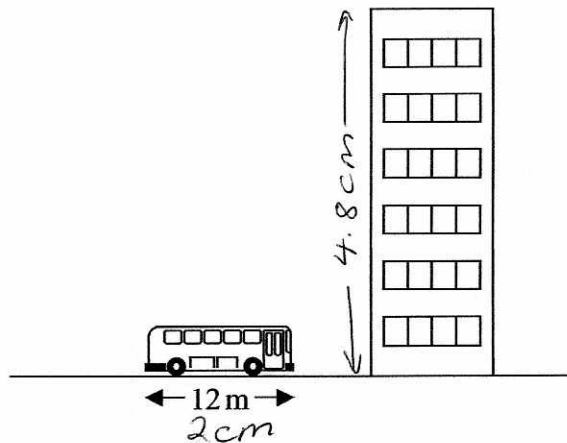
$ABC$  is isosceles because 2 angles are equal

(Total for Question 7 is 4 marks)



P 4 9 3 8 6 A 0 5 2 0

8



The picture shows a bus next to a building.  
The bus has a length of 12 m.

The bus and the building are drawn to the same scale.

Work out an estimate for the height, in metres, of the building.

$$2\text{cm} = 12\text{m}$$

$$1\text{cm} = 6\text{m}$$

$$4.8 \times 6 = 28.8$$

$$\begin{array}{r} 28.8 \\ \hline 27 \rightarrow 33 \end{array} \text{ m}$$

(Total for Question 8 is 2 marks)

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9 Nidah writes down two different prime numbers. 2, 3, 5, 7, 11, 13, 17, 19, 23

She adds together her two numbers.

Her answer is a square number less than 30 4, 9, 16, 25

Find two prime numbers that Nidah could have written down.

- 2 and 7
- 11 and 5
- 13 and 3
- 23 and 2

..... 2, 23

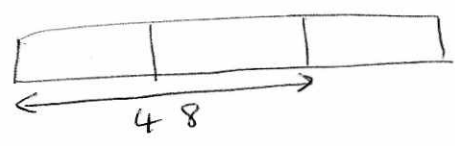
(Total for Question 9 is 2 marks)

10 Jim thinks of a number.

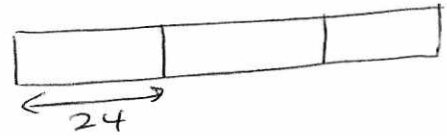
$\frac{2}{3}$  of Jim's number is 48

Work out  $\frac{5}{6}$  of Jim's number.

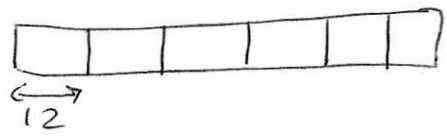
$$\frac{2}{3}x = 48$$



$$\frac{1}{3}x = 24$$

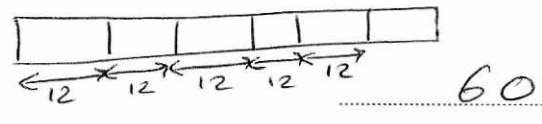


$$\frac{1}{6}x = 12$$



$$12 \times 5 = 60$$

$$\frac{5}{6}x = 60$$



(Total for Question 10 is 2 marks)



11 Jack's driving school has two offers.

**Offer 1**

First driving lesson free  
All other driving lessons normal price

**Offer 2**

All driving lessons  
5% off the normal price

The normal price of a driving lesson is £24

Douglas is going to have 12 driving lessons.

Which is the cheaper offer for 12 driving lessons, Offer 1 or Offer 2?

You must show how you get your answer.

OFFER 1  
 $24 \times 11 = £264$

OFFER 2  
 $24 \times 12 = £288$   
 $10\% = 28.80$   
 $5\% = 14.40$   
 $£288 - £14.40$   
 $= £273.6$

OFFER 1 IS CHEAPER

(Total for Question 11 is 3 marks)

12 2.5 kg of apples cost £3.60

Work out the cost of 3.5 kg of apples.

$$\begin{array}{r} 2.5 \text{ kg} = £3.60 \\ \div 5 \qquad \qquad \div 5 \end{array}$$

$$\begin{array}{r} 0.5 \text{ kg} = £0.72 \\ \times 7 \qquad \qquad \times 7 \end{array}$$

$$3.5 \text{ kg} = £5.04$$

£ 5.04

(Total for Question 12 is 2 marks)





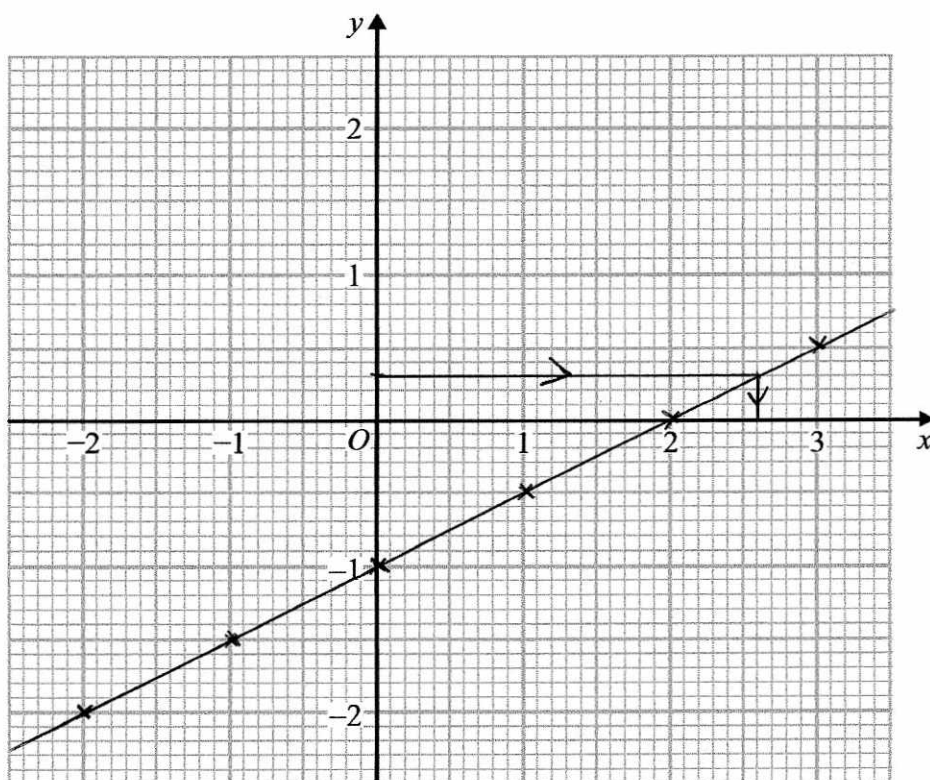
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13 (a) Complete the table of values for  $y = \frac{1}{2}x - 1$

|   |    |      |    |      |   |     |
|---|----|------|----|------|---|-----|
| x | -2 | -1   | 0  | 1    | 2 | 3   |
| y | -2 | -1.5 | -1 | -0.5 | 0 | 0.5 |

(2)

(b) On the grid, draw the graph of  $y = \frac{1}{2}x - 1$  for values of  $x$  from -2 to 3



(2)

(c) Use your graph to find the value of  $x$  when  $y = 0.3$

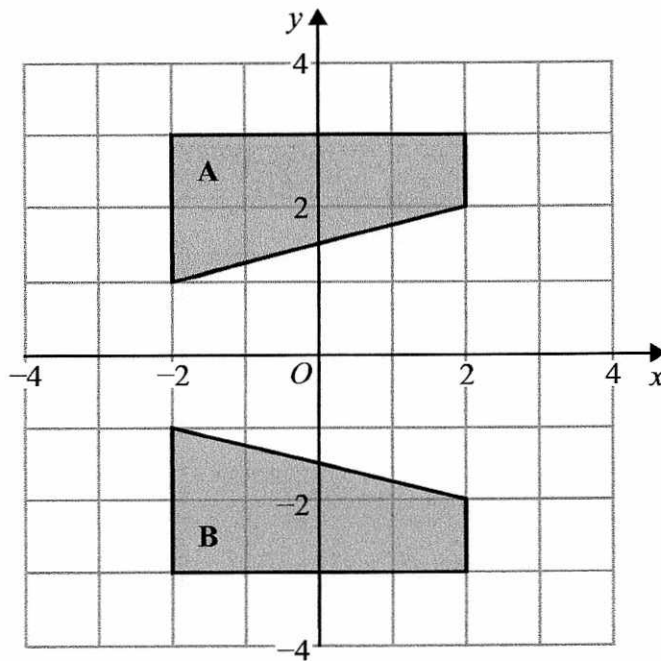
$$x = \underline{2.6}$$

(1)

(Total for Question 13 is 5 marks)



P 4 9 3 8 6 A 0 9 2 0



Describe fully the single transformation that maps shape A onto shape B.

*Reflection in the line  $y=0$  (the x axis)*

(Total for Question 14 is 2 marks)

15 The ratio of the cost of one metre of cotton fabric to the cost of one metre of silk fabric is 2 : 5

Complete the table of costs.

$$\begin{array}{l}
 C : S \\
 2 : 5 \\
 \times 3 \quad \times 3 \\
 6 : 15
 \end{array}$$

|   |      |
|---|------|
|   | 1m   |
| C | 3    |
| S | 7.50 |

|               | 2m + 6m |     |     |        |
|---------------|---------|-----|-----|--------|
|               | 2m      | 6m  | 8m  | 9m     |
| cotton fabric | £6      | £18 | £24 | £27    |
| silk fabric   | £15     | £45 | £60 | £67.50 |

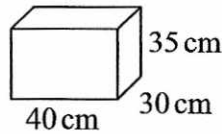
(Total for Question 15 is 3 marks)



16 Chloe has a van.

She is going to use the van to deliver boxes.

Each box is a cuboid, 40 cm by 30 cm by 35 cm.



The space for boxes in the van has

|                |       |        |
|----------------|-------|--------|
| maximum length | 2.4 m | 240 cm |
| maximum width  | 1.5 m | 150 cm |
| maximum height | 1.4 m | 140 cm |

The space for boxes is empty.

Chloe wants to put as many boxes as possible into the van.

She can put 3 boxes into the van in one minute.

Assume that the space for boxes is in the shape of a cuboid.

- (a) Work out how many minutes it should take Chloe to put as many boxes as possible into the van.

|                      |                      |                      |
|----------------------|----------------------|----------------------|
| Length               | width                | height               |
| $\frac{240}{40} = 6$ | $\frac{150}{30} = 5$ | $\frac{140}{35} = 4$ |

$$6 \times 5 \times 4 = \underline{\underline{120 \text{ boxes}}}$$

$$\frac{120}{3} = 40 \text{ minutes}$$

..... 40 ..... minutes  
(4)

The space for boxes might **not** be in the shape of a cuboid.

- (b) Explain how this could affect the time it would take Chloe to put as many boxes as possible into the van.

If there is less space to put the boxes in she will not fit as many boxes  $\rightarrow$  it will take less time  
(1)

(Total for Question 16 is 5 marks)



17 (a) Factorise  $4m + 12$

$$\underline{4(m + 3)}$$

(1)

|            |          |         |          |
|------------|----------|---------|----------|
| expression | equation | formula | identity |
| inequality | term     | factor  | multiple |

(b) Choose two words from the box above to make this statement correct.

$5y$  is a term in the expression  $3x + 5y$

(2)

(Total for Question 17 is 3 marks)

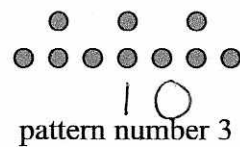
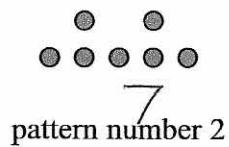
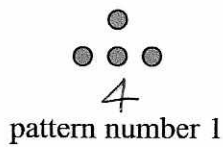
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18 Here is a sequence of patterns made with counters.



(a) Find an expression, in terms of  $n$ , for the number of counters in pattern number  $n$ .

$$3n$$

$$3$$

$$6$$

$$9$$

$$\frac{3n + 1}{(2)}$$

Bayo has 90 counters.

(b) Can Bayo make a pattern in this sequence using all 90 of his counters?  
You must show how you get your answer.

$$3n + 1 = 90$$

$$3n = 89$$

$$n = 29.6\bar{3}$$

No there is no term with 90 counters

(2)

(Total for Question 18 is 4 marks)



19 The table shows information about the heights of 80 children.

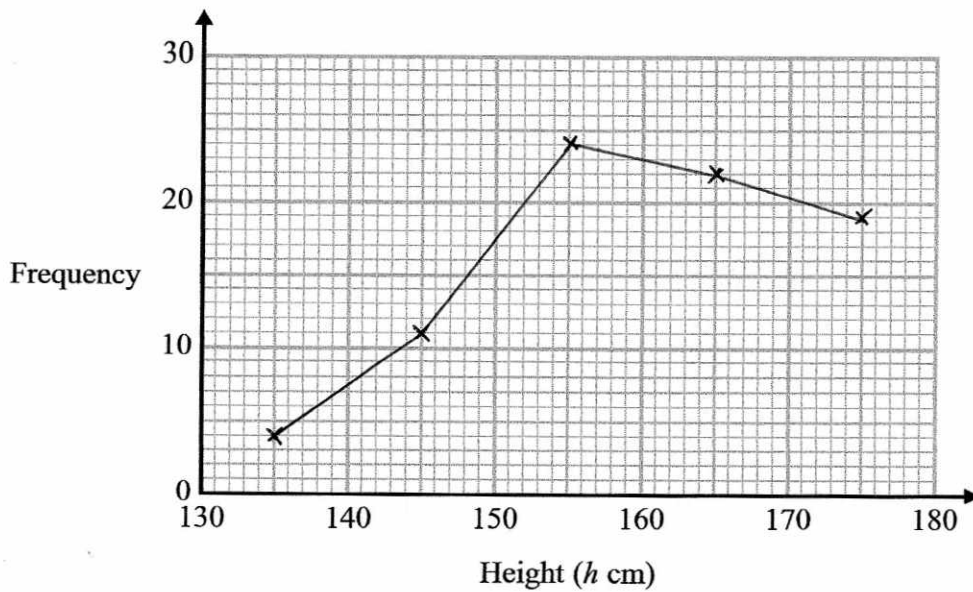
| Height ( $h$ cm)   | Frequency |
|--------------------|-----------|
| $130 < h \leq 140$ | 4         |
| $140 < h \leq 150$ | 11        |
| $150 < h \leq 160$ | 24        |
| $160 < h \leq 170$ | 22        |
| $170 < h \leq 180$ | 19        |

(a) Find the class interval that contains the median.

$$\underline{160 < h \leq 170}$$

(1)

(b) Draw a frequency polygon for the information in the table.



(2)

(Total for Question 19 is 3 marks)



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- 20 In London, 1 litre of petrol costs 108.9p  
In New York, 1 US gallon of petrol costs \$2.83

1 US gallon = 3.785 litres  
£1 = \$1.46

283

In which city is petrol better value for money, London or New York?

You must show your working.

NEW YORK:

$$\frac{283}{1.46} = 193.8356164 \text{ p per US Gallon}$$

$$\frac{\text{Ans}}{3.785} = 51.2115235 \text{ p per litre}$$

New York is better value for money.

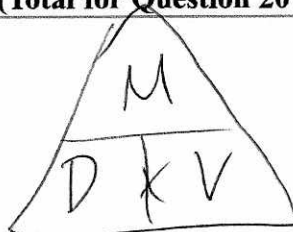
(Total for Question 20 is 3 marks)

- 21 A gold bar has a mass of 12.5 kg. 12500 g

The density of gold is 19.3 g/cm<sup>3</sup>

Work out the volume of the gold bar.

Give your answer correct to 3 significant figures.



$$\begin{aligned} \text{Volume} &= \frac{\text{mass}}{\text{density}} \\ &= \frac{12500}{19.3} \\ &= 647.6683938 \\ &= 648 \text{ cm}^3 \text{ 3sf} \end{aligned}$$

..... 648 cm<sup>3</sup>

(Total for Question 21 is 3 marks)



P 4 9 3 8 6 A 0 1 5 2 0

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22 There are only blue pens, green pens and red pens in a box.

The ratio of the number of blue pens to the number of green pens is 2 : 5

The ratio of the number of green pens to the number of red pens is 4 : 1

There are less than 100 pens in the box.

What is the greatest possible number of red pens in the box?

$$\begin{array}{l} B : G \\ 2 : 5 \end{array}$$

$\times 4$

$$8 : 20$$

$$\begin{array}{l} G : R \\ 4 : 1 \end{array}$$

$\times 5$

$$20 : 5$$

$$B : G : R$$

$$8 : 20 : 5$$

$$24 : 60 : 15$$

$$= 33 \text{ PARTS}$$

$$= 99 \text{ PARTS}$$

15

(Total for Question 22 is 3 marks)

23 (a) Find the value of the reciprocal of 1.6  
Give your answer as a decimal.

$$\frac{1}{1.6}$$

0.625

(1)

Jess rounds a number,  $x$ , to one decimal place.  
The result is 9.8

(b) Write down the error interval for  $x$ .

$$9.75 \leq x < 9.85$$

(2)

(Total for Question 23 is 3 marks)



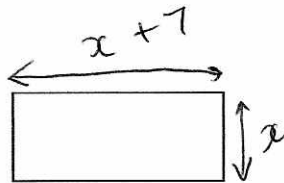


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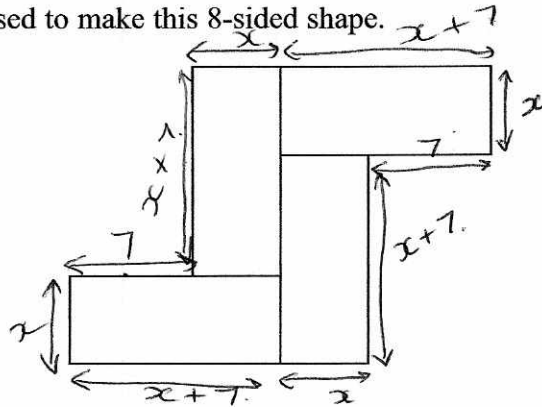
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24 Here is a rectangle.



The length of the rectangle is 7 cm longer than the width of the rectangle.

4 of these rectangles are used to make this 8-sided shape.



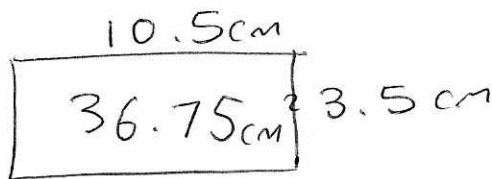
The perimeter of the 8-sided shape is 70 cm.

Work out the area of the 8-sided shape.

$$8x + 42 = 70$$

$$8x = 28$$

$$x = 3.5$$



$$36.75 \times 4 = 147 \text{ cm}^2$$

147 cm<sup>2</sup>

(Total for Question 24 is 5 marks)



- 25 Work out  $(13.8 \times 10^7) \times (5.4 \times 10^{-12})$   
Give your answer as an ordinary number.

Type into Calc!

$$7.452 \times 10^{-4}$$

$$0.0007452$$

0.0007452

(Total for Question 25 is 2 marks)

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26 When a drawing pin is dropped it can land point down or point up.

Lucy, Mel and Tom each dropped the drawing pin a number of times.

The table shows the number of times the drawing pin landed point down and the number of times the drawing pin landed point up for each person.

|            | Lucy | Mel | Tom |
|------------|------|-----|-----|
| point down | 31   | 53  | 16  |
| point up   | 14   | 27  | 9   |

Total.  
100  
50

Rachael is going to drop the drawing pin once.

- (a) Whose results will give the best estimate for the probability that the drawing pin will land point up?

Give a reason for your answer.

Mel → she dropped the pin the most times

(1)

Stuart is going to drop the drawing pin twice.

- (b) Use all the results in the table to work out an estimate for the probability that the drawing pin will land point up the first time and point down the second time.

Probability of Down =  $\frac{2}{3}$     Probability of Up =  $\frac{1}{3}$

$$\frac{1}{3} \times \frac{2}{3} = \frac{2}{9}$$

$$\frac{2}{9}$$

(2)

(Total for Question 26 is 3 marks)



27 Solve the simultaneous equations

$$\begin{aligned}x + 3y &= 12 && \times 5 \\5x - y &= 4\end{aligned}$$

$$\begin{aligned}\underline{5x} + \underline{15y} &= \underline{60} \\5x - y &= 4\end{aligned}$$

$$16y = 56$$

$$\underline{\underline{y = 3.5}}$$

$$5x - 3.5 = 4$$

$$5x = 7.5$$

$$\underline{\underline{x = 1.5}}$$

$$\begin{aligned}x &= \underline{1.5} \\y &= \underline{3.5}\end{aligned}$$

(Total for Question 27 is 3 marks)

**TOTAL FOR PAPER IS 80 MARKS**

