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Write your name here		
Surname	Other names	
<b>Pearson</b>	Centre Number	Candidate Number
<b>Edexcel GCE</b>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
<b>Core Mathematics C1</b>		
<b>Advanced Subsidiary</b>		
Wednesday 17 May 2017 – Morning <b>Time: 1 hour 30 minutes</b>		Paper Reference <b>6663/01</b>
<b>You must have:</b> Mathematical Formulae and Statistical Tables (Pink)		Total Marks

**Calculators may NOT be used in this examination.**

### Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B). Coloured pencils and highlighter pens must not be used.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.

### Information

- The total mark for this paper is 75.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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1. Find

$$\int \left( 2x^5 - \frac{1}{4x^3} - 5 \right) dx$$

giving each term in its simplest form.

(4)

$$\int 2x^5 - \frac{1}{4}x^{-3} - 5 dx$$

$$\frac{2x^6}{6} - \frac{\frac{1}{4}x^{-2}}{-2} - 5x + c$$

$$\frac{1}{3}x^6 + \frac{1}{8}x^{-2} - 5x + c$$

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2. Given

$$y = \sqrt{x} + \frac{4}{\sqrt{x}} + 4, \quad x > 0$$

find the value of  $\frac{dy}{dx}$  when  $x = 8$ , writing your answer in the form  $a\sqrt{2}$ , where  $a$  is a rational number.

(5)

$$y = x^{\frac{1}{2}} + 4x^{-\frac{1}{2}} + 4$$

$$\frac{dy}{dx} = \frac{1}{2}x^{-\frac{1}{2}} - 2x^{-\frac{3}{2}}$$

$$= \frac{1}{2\sqrt{x}} - \frac{2}{(\sqrt{x})^3}$$

when  $x = 8$

$$\frac{dy}{dx} = \frac{1}{2\sqrt{8}} - \frac{2}{(\sqrt{8})^3}$$

$$\sqrt{8} = 2\sqrt{2}$$

$$= \frac{1}{2(2\sqrt{2})} - \frac{2}{(2\sqrt{2})^3}$$

$$= \frac{1}{4\sqrt{2}} - \frac{2}{16\sqrt{2}}$$

$$2\sqrt{2} \times 2\sqrt{2} \times 2\sqrt{2} = 16\sqrt{2}$$

$$= \frac{1}{4\sqrt{2}} - \frac{1}{8\sqrt{2}}$$

$$= \frac{2}{8\sqrt{2}} - \frac{1}{8\sqrt{2}}$$

$$= \frac{1}{8\sqrt{2}} \times \frac{\sqrt{2}}{\sqrt{2}}$$

$$= \frac{\sqrt{2}}{16}$$

$$= \frac{1}{16}\sqrt{2}$$

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3. A sequence  $a_1, a_2, a_3, \dots$  is defined by

$$a_1 = 1$$

$$a_{n+1} = \frac{k(a_n + 1)}{a_n}, \quad n \geq 1$$

where  $k$  is a positive constant.

- (a) Write down expressions for  $a_2$  and  $a_3$  in terms of  $k$ , giving your answers in their simplest form. (3)

Given that  $\sum_{r=1}^3 a_r = 10$

- (b) find an exact value for  $k$ . (3)

$$a/ \quad a_2 = \frac{k(1+1)}{1}$$

$$= 2k$$

$$a_3 = \frac{k(2k+1)}{2k}$$

$$= \frac{1}{2}(2k+1) \quad \text{or} \quad k + \frac{1}{2}$$

$$b/ \quad 1 + 2k + \frac{1}{2}(2k+1) = 10$$

$$2k + k + \frac{1}{2} = 9$$

$$3k = \frac{17}{2}$$

$$k = \frac{17}{6}$$



4. A company, which is making 140 bicycles each week, plans to increase its production. The number of bicycles produced is to be increased by  $d$  each week, starting from 140 in week 1, to  $140 + d$  in week 2, to  $140 + 2d$  in week 3 and so on, until the company is producing 206 in week 12.

- (a) Find the value of  $d$ . (2)

After week 12 the company plans to continue making 206 bicycles each week.

- (b) Find the total number of bicycles that would be made in the first 52 weeks starting from and including week 1. (5)

$$u_{12} = 206 \quad a = 140 \quad d = d$$

$$u_n = a + (n-1)d$$

$$206 = 140 + 11d$$

$$66 = 11d$$

$$\underline{\underline{d = 6}}$$

$$b/ \quad S_{12} = \frac{12}{2}(2(140) + 11(6)) \quad S_n = \frac{n}{2}(2a + (n-1)d)$$

$$= 6(280 + 66)$$

$$= 6(346)$$

$$= 2076$$

$$\begin{array}{r|l} 300 & 40 \\ \hline 6 & 1800 \end{array} \quad \begin{array}{r|l} 40 & 6 \\ \hline 6 & 240 \end{array} \quad \begin{array}{r|l} & 6 \\ \hline & 36 \end{array}$$

40 weeks producing 206

$$40 \times 206 = 8240$$

$$2076 + 8240 = \underline{\underline{10316}}$$

$$\begin{array}{r|l} 200 & 6 \\ \hline 40 & 8000 \end{array} \quad \begin{array}{r|l} & 6 \\ \hline & 240 \end{array}$$



5.

$$f(x) = x^2 - 8x + 19$$

- (a) Express  $f(x)$  in the form  $(x + a)^2 + b$ , where  $a$  and  $b$  are constants. (2)

The curve  $C$  with equation  $y = f(x)$  crosses the  $y$ -axis at the point  $P$  and has a minimum point at the point  $Q$ .

- (b) Sketch the graph of  $C$  showing the coordinates of point  $P$  and the coordinates of point  $Q$ . (3)

- (c) Find the distance  $PQ$ , writing your answer as a simplified surd. (3)

a)  $(x - 4)^2 - 16 + 19$

$(x - 4)^2 + 3$

b/ min point  $(4, 3)$   $(Q)$

crosses  $y$  when  $x = 0$   $y = 19$   $(P)$

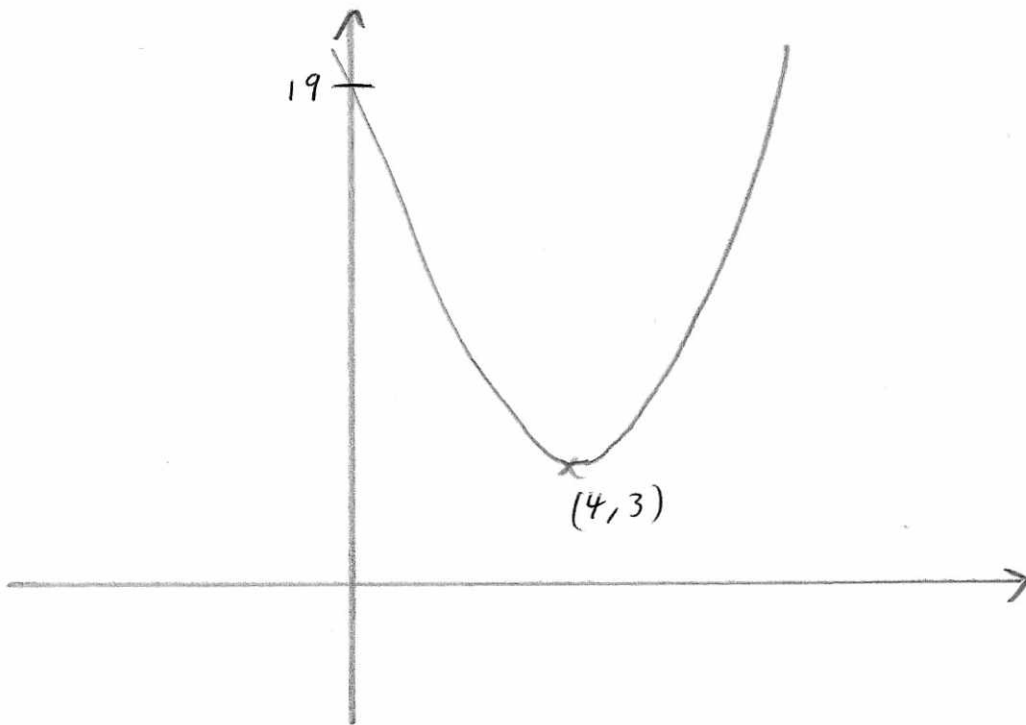
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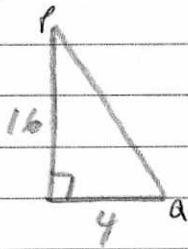
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Question 5 continued



c/ Distance between (0, 19) and (4, 3)



$$PQ^2 = 4^2 + 16^2$$

$$PQ^2 = 272$$

$$PQ = \sqrt{272}$$

$$= \underline{\underline{4\sqrt{17}}}$$

	10	6
10	100	60
6	60	36
	$16^2 = \underline{\underline{256}}$	

$$\sqrt{272}$$

$$2 \times 136$$

$$2 \times 2 \times 68$$

$$2 \times 2 \times 2 \times 34$$

$$2 \times 2 \times 2 \times 2 \times 17$$

$$16 \times 17$$

(Total 8 marks)

Q5



6. (a) Given  $y = 2^x$ , show that

$$2^{2x+1} - 17(2^x) + 8 = 0$$

can be written in the form

$$2y^2 - 17y + 8 = 0 \tag{2}$$

(b) Hence solve

$$2^{2x+1} - 17(2^x) + 8 = 0 \tag{4}$$

a/  $y = 2^x$

$$2(2^{2x}) - 17(2^x) + 8 = 0$$

$$2(2^x)^2 - 17(2^x) + 8 = 0$$

$$2y^2 - 17y + 8 = 0$$

b/  $(2y - 1)(y - 8) = 0$

$$y = \frac{1}{2} \quad y = 8$$

$$2^x = \frac{1}{2} \quad 2^x = 8$$

$$\underline{\underline{x = -1}} \quad \underline{\underline{x = 3}}$$

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7. The curve  $C$  has equation  $y = f(x)$ ,  $x > 0$ , where

$$f'(x) = 30 + \frac{6 - 5x^2}{\sqrt{x}}$$

Given that the point  $P(4, -8)$  lies on  $C$ ,

(a) find the equation of the tangent to  $C$  at  $P$ , giving your answer in the form  $y = mx + c$ , where  $m$  and  $c$  are constants. (4)

(b) Find  $f(x)$ , giving each term in its simplest form. (5)

a/  $(4, -8)$

when  $x = 4$

$$f'(4) = 30 + \frac{6 - 5(4)^2}{\sqrt{4}}$$

$$= \underline{\underline{-7}}$$

$\frac{30 + 6 - 80}{2}$
$30 - 37$

$$m = -7$$

$$y = -7x + c$$

$$\begin{matrix} (4, -8) \\ x & y \end{matrix}$$

$$-8 = -7(4) + c$$

$$-8 = -28 + c$$

$$c = 20$$

$$\underline{\underline{y = -7x + 20}}$$

b/

$$f'(x) = 30 + \frac{6 - 5x^2}{x^{\frac{1}{2}}}$$

$$f'(x) = 30 + 6x^{-\frac{1}{2}} - 5x^{\frac{3}{2}}$$



Question 7 continued

$$f(x) = 30x + \frac{6x^{\frac{1}{2}}}{\frac{1}{2}} - \frac{5x^{\frac{5}{2}}}{\frac{5}{2}} + C$$

$$f(x) = 30x + 12x^{\frac{1}{2}} - 2x^{\frac{5}{2}} + C$$

$$(4, -8)$$

$$-8 = 30(4) + 12(4)^{\frac{1}{2}} - 2(4)^{\frac{5}{2}} + C$$

$$-8 = 120 + 24 - 2(32) + C$$

$$-8 = 120 + 24 - 64 + C$$

$$-8 = 144 - 64 + C$$

$$-8 = 80 + C$$

$$C = -88$$

$$f(x) = 30x + 12x^{\frac{1}{2}} - 2x^{\frac{5}{2}} - 88$$

(Total 9 marks)

Q7



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8.

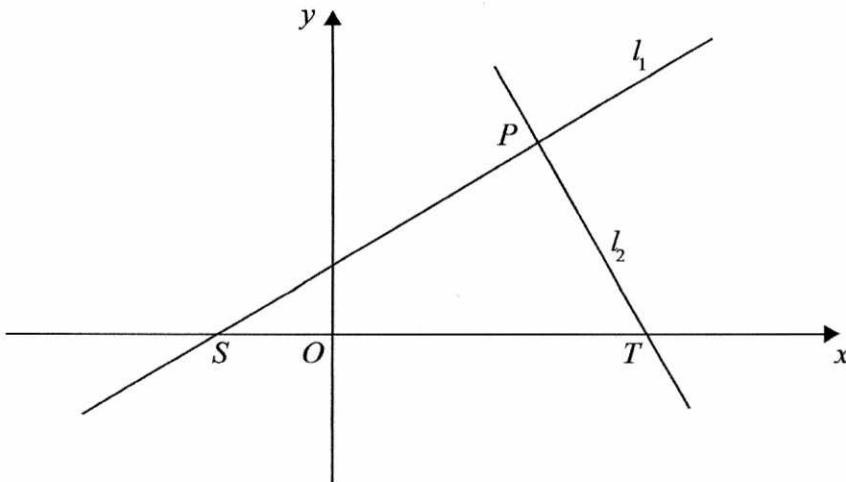


Figure 1

The straight line  $l_1$ , shown in Figure 1, has equation  $5y = 4x + 10$

The point  $P$  with  $x$  coordinate 5 lies on  $l_1$

The straight line  $l_2$  is perpendicular to  $l_1$  and passes through  $P$ .

- (a) Find an equation for  $l_2$ , writing your answer in the form  $ax + by + c = 0$  where  $a$ ,  $b$  and  $c$  are integers. (4)

The lines  $l_1$  and  $l_2$  cut the  $x$ -axis at the points  $S$  and  $T$  respectively, as shown in Figure 1.

- (b) Calculate the area of triangle  $SPT$ . (4)

a/  $5y = 4x + 10$

$$y = \frac{4}{5}x + 2$$

when  $x = 5$   $y = \frac{4}{5}(5) + 2$   
 $= \underline{\underline{6}}$

perpendicular gradient =  $-\frac{5}{4}$

$$y = -\frac{5}{4}x + c$$

$$6 = -\frac{5}{4}(5) + c$$

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## Question 8 continued

$$6 = -\frac{25}{4} + c$$

$$\frac{24}{4}$$

$$\frac{24}{4} = -\frac{25}{4} + c$$

$$\frac{49}{4} = c$$

$$y = -\frac{5}{4}x + \frac{49}{4}$$

$$4y = -5x + 49$$

$$\underline{5x + 4y - 49 = 0}$$

b/ Cross x when  $y=0$

$$l_2 \quad 5x + 4(0) - 49 = 0$$

$$5x - 49 = 0$$

$$5x = 49$$

$$x = \frac{49}{5}$$

$$l_1: 5(0) = 4x + 10$$

$$-10 = 4x$$

$$x = \frac{-10}{4}$$

$$= -\frac{5}{2}$$

$$\text{Distance ST} = \frac{49}{5} + \frac{5}{2}$$

$$= \frac{98}{10} + \frac{25}{10} = \frac{123}{10}$$

$$\text{Area of SPT} = \frac{1}{2} \left( \frac{123}{10} \right) (6)$$

$$= 3 \left( \frac{123}{10} \right)$$

$$= \frac{369}{10} \text{ units}^2$$



9. (a) On separate axes sketch the graphs of

(i)  $y = -3x + c$ , where  $c$  is a positive constant,

(ii)  $y = \frac{1}{x} + 5$

On each sketch show the coordinates of any point at which the graph crosses the  $y$ -axis and the equation of any horizontal asymptote.

(4)

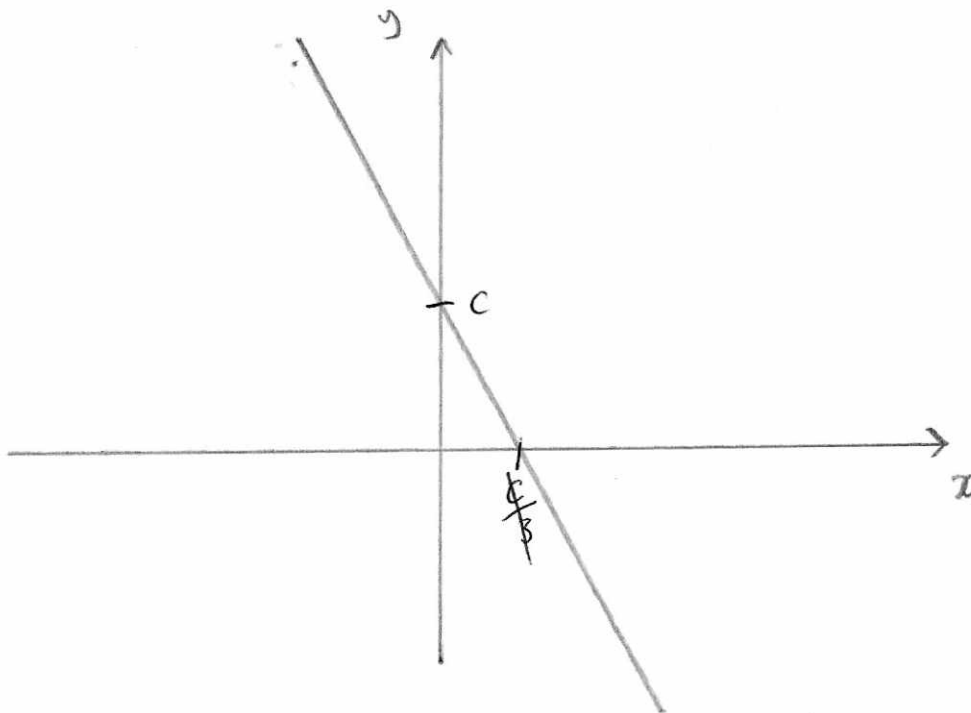
Given that  $y = -3x + c$ , where  $c$  is a positive constant, meets the curve  $y = \frac{1}{x} + 5$  at two distinct points,

(b) show that  $(5 - c)^2 > 12$

(3)

(c) Hence find the range of possible values for  $c$ .

(4)



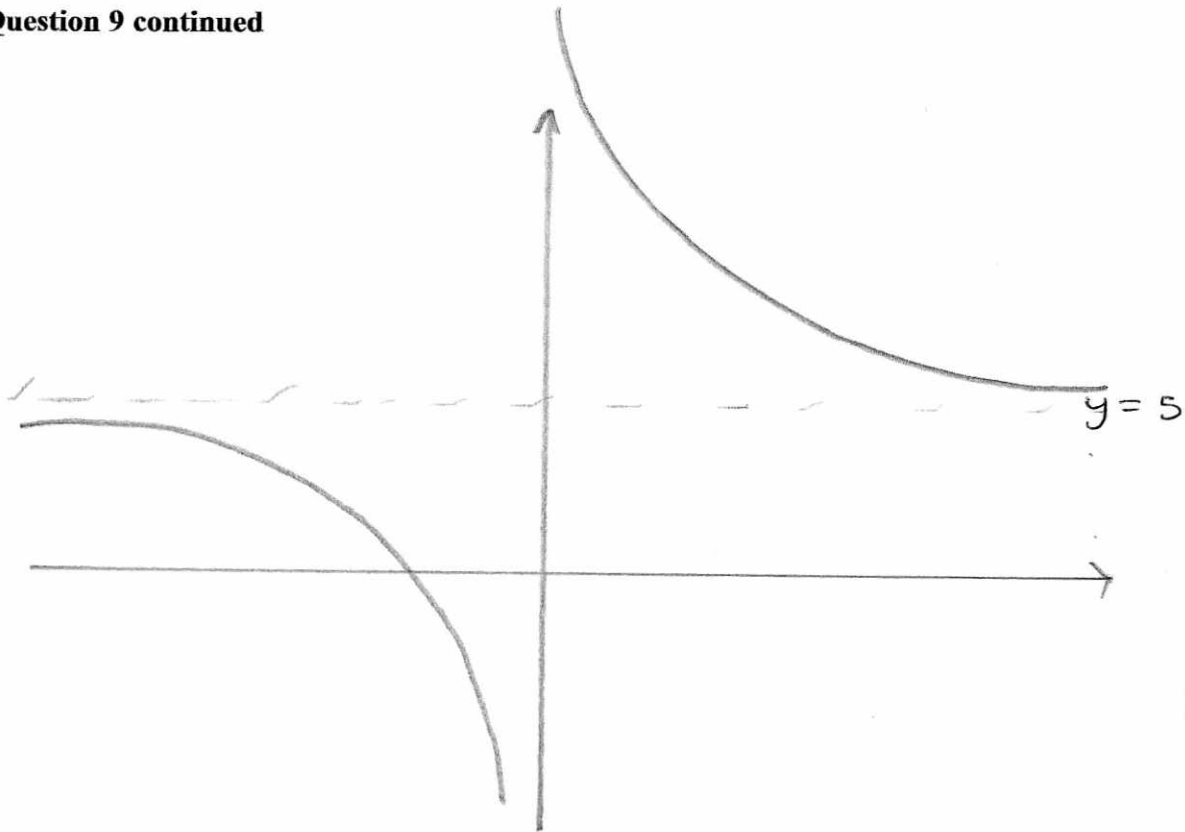
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Question 9 continued



$$-3x + c = \frac{1}{x} + 5$$

$$-3x^2 + cx = 1 + 5x$$

$$0 = 3x^2 + 5x - cx + 1$$

$$0 = 3x^2 + (5-c)x + 1$$

two solutions  $\therefore b^2 - 4ac > 0$

$$(5-c)^2 - 4(3)(1) > 0$$

$$(5-c)^2 - 12 > 0$$

$$(5-c)^2 > 12$$

c/

$$5 - c = \pm\sqrt{12}$$

$$5 \pm \sqrt{12} = c$$

$$\sqrt{12} = \sqrt{4 \cdot 3}$$

$$c = 5 \pm 2\sqrt{3}$$

$$\underline{0 < c < 5 - 2\sqrt{3}} \quad \text{or} \quad \underline{c > 5 + 2\sqrt{3}}$$



10.

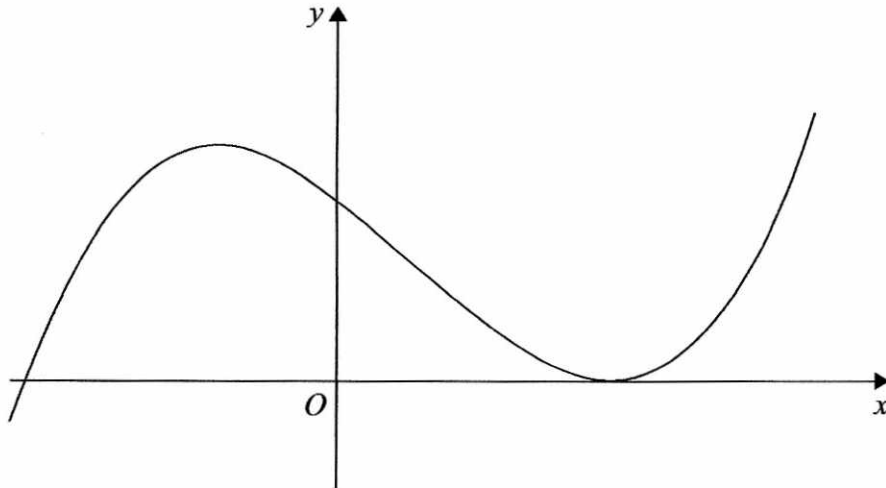


Figure 2

Figure 2 shows a sketch of part of the curve  $y = f(x)$ ,  $x \in \mathbb{R}$ , where

$$f(x) = (2x - 5)^2(x + 3)$$

(a) Given that

- (i) the curve with equation  $y = f(x) - k$ ,  $x \in \mathbb{R}$ , passes through the origin, find the value of the constant  $k$ ,
- (ii) the curve with equation  $y = f(x + c)$ ,  $x \in \mathbb{R}$ , has a minimum point at the origin, find the value of the constant  $c$ .

(3)

(b) Show that  $f'(x) = 12x^2 - 16x - 35$

(3)

Points  $A$  and  $B$  are distinct points that lie on the curve  $y = f(x)$ .

The gradient of the curve at  $A$  is equal to the gradient of the curve at  $B$ .

Given that point  $A$  has  $x$  coordinate 3

(c) find the  $x$  coordinate of point  $B$ .

(5)

a)  $f(x)$  crosses  $y$  when  $x = 0$   
 $f(0) = (2(0) - 5)^2 (0 + 3)$   
 $= (-5)^2 (3)$   
 $= 75$   
 $k = \underline{\underline{75}}$

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## Question 10 continued

$f(x)$  crosses  $x$  when  $y=0$

$$0 = (2x - 5)^2 (x + 3)$$

$$x = \underline{\underline{\frac{5}{2}}} \quad x = -3$$

$$c = \frac{5}{2}$$

b/  $f(x) = (2x - 5)^2 (x + 3)$

$$= (4x^2 - 10x - 10x + 25)(x + 3)$$

$$= (4x^2 - 20x + 25)(x + 3)$$

$$= 4x^3 - 20x^2 + 25x + 12x^2 - 60x + 75$$

$$= 4x^3 - 8x^2 - 35x + 75$$

$$\underline{\underline{f'(x) = 12x^2 - 16x - 35}}$$

c/  $f'(3) = 12(3)^2 - 16(3) - 35$

$$= 12(9) - 48 - 35$$

$$= 108 - 48 - 35$$

$$= 25$$

B is where  $f'(x) = 25$

$$12x^2 - 16x - 35 = 25$$

$$12x^2 - 16x - \cancel{560} = 0$$

$$3x^2 - 4x - 15 = 0$$

$$(3x + 5)(x - 3) = 0$$

$$x = \frac{-5}{3} \quad x = 3$$

$x$  coordinate of B is  $\underline{\underline{\frac{5}{3}}}$

