Pearson Edexcel GCE Core Mathematics C1 Advanced Subsidiary Wednesday 18 May 2016 – Morning Time: 1 hour 30 minutes You must have: Mathematical Formulae and Statistical Tables (Pink) Calculators may NOT be used in this examination.	Write your name here	Othe	r names
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centre number and candidate number	centre number and candidate Answer all questions and en		narts of questions

- Answer all questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
 there may be more space than you need.
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.

Information

- The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

P 4 6 7 1 5 A 0 1 2 8

Turn over

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DO NOT WRITE IN THIS AREA

1. Find

$$\int \left(2x^4 - \frac{4}{\sqrt{x}} + 3\right) \mathrm{d}x$$

giving each term in its simplest form.

(4)

$$\int 2x^4 - 4x^{-\frac{1}{2}} + 3 dx$$

$$\frac{2x^{5} - 4x^{2} + 3x + c}{5}$$

$$\frac{2}{5}x^{5} - 8x^{\frac{1}{2}} + 3x + C$$

Q1

(Total 4 marks)

2. Express 9^{3x+1} in the form 3^y , giving y in the form $ax + b$, where a and b	are constants. (2)
93x+1	
32(3x+1)	
26x + 2	-
	§
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*	-
	Total 2 marks)

3. (a) Simplify

$$\sqrt{50} - \sqrt{18}$$

giving your answer in the form $a\sqrt{2}$, where a is an integer.

(2)

(b) Hence, or otherwise, simplify

$$\frac{12\sqrt{3}}{\sqrt{50}-\sqrt{18}}$$

giving your answer in the form $b\sqrt{c}$, where b and c are integers and $b\neq 1$

(3)

a)
$$\sqrt{25}\sqrt{2} - \sqrt{9}\sqrt{2}$$
 $5\sqrt{2} - 3\sqrt{2}$

4.

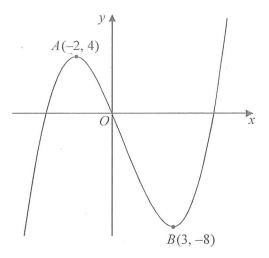


Figure 1

Figure 1 shows a sketch of part of the curve with equation y = f(x). The curve has a maximum point A at (-2, 4) and a minimum point B at (3, -8) and passes through the origin O.

On separate diagrams, sketch the curve with equation

(a)
$$y = 3f(x)$$
,

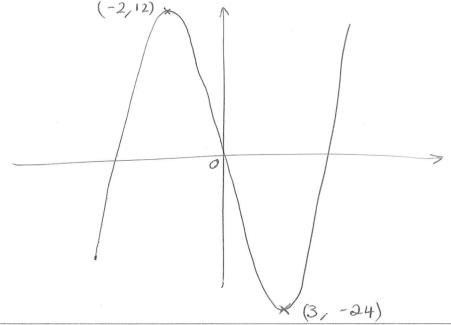
(2)

(b)
$$y = f(x) - 4$$

(3)

On each diagram, show clearly the coordinates of the maximum and the minimum points and the coordinates of the point where the curve crosses the y-axis.

al



5. Solve the simultaneous equations

$$y + 4x + 1 = 0$$

$$y^2 + 5x^2 + 2x = 0$$

(6)

$$(-1 - 45c)^{2} + 55c^{2} + 25c = 0$$

$$+4x + 4x + 16x^2 + 5x^2 + 2x = 0$$

$$(3xc + 1)(7xc + 1) = c$$

$$x = -\frac{1}{3}$$
 $x = -\frac{1}{4}$

$$y = -1 - 4(-\frac{1}{3})$$
 $y = -1 - 4(-\frac{1}{3})$

$$= -1 + \frac{4}{3} = -1 + \frac{4}{7}$$

6. A sequence a_1, a_2, a_3, \dots is defined by

$$a_1 = 4$$
,

$$a_{n+1} = 5 - ka_n, \quad n \geqslant 1$$

where k is a constant.

(a) Write down expressions for a_2 and a_3 in terms of k.

(2)

Find

(b) $\sum_{r=1}^{3} (1 + a_r)$ in terms of k, giving your answer in its simplest form,

(3)

(c) $\sum_{r=1}^{100} (a_{r+1} + ka_r)$

(1)

a)
$$\alpha_2 = 5 - k\alpha$$
, $= 5 - 4k$

$$0l_3 = 5 - k' 0l_2$$

$$= 5 - k(5 - 4k)$$

$$= 5 - 5k + 4k^2$$

$$=4k^2-9k+17$$

c/

when r=1

= 5

 $100 \times 5 = 500$

7. Given that

$$y = 3x^2 + 6x^{\frac{1}{3}} + \frac{2x^3 - 7}{3\sqrt{x}}, \quad x > 0$$

find $\frac{dy}{dx}$. Give each term in your answer in its simplified form.

(6)

$$y = 3x^{2} + 6x^{3} + \frac{2}{3}x^{2} - \frac{7}{3}x^{2}$$

$$\frac{dy}{dx} = 6x + 2x^{2} + \frac{10}{6}x^{2} + \frac{7}{6}x$$

$$= 6x + 2x^{-2/3} + \frac{5}{3}x^{2} + \frac{7}{6}x^{-3/2}$$





- 8. The straight line with equation y = 3x 7 does not cross or touch the curve with equation $y = 2px^2 6px + 4p$, where p is a constant.
 - (a) Show that $4p^2 20p + 9 < 0$.

(4)

(b) Hence find the set of possible values of *p*.

(4)

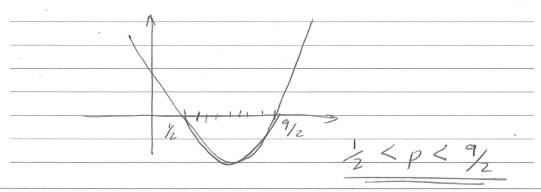
$$3x - 7 = 2px^2 - 6px + 4p$$

$$(-6p-3)^2 - 4(2p)(4p+7) < 0$$

 $(-6p-3)(-6p-3) - 4(2p(4p+7) < 0$

$$(2p-1)(2p-9)<0$$

$$p = \frac{1}{2} \qquad p = \frac{9}{2}$$



- 9. On John's 10th birthday he received the first of an annual birthday gift of money from his uncle. This first gift was £60 and on each subsequent birthday the gift was £15 more than the year before. The amounts of these gifts form an arithmetic sequence.
 - (a) Show that, immediately after his 12th birthday, the total of these gifts was £225

(1)

(b) Find the amount that John received from his uncle as a birthday gift on his 18th birthday.

(2)

(c) Find the total of these birthday gifts that John had received from his uncle up to and including his 21st birthday.

(3)

When John had received n of these birthday gifts, the total money that he had received from these gifts was £3375

(d) Show that
$$n^2 + 7n = 25 \times 18$$

(3)

(e) Find the value of n, when he had received £3375 in total, and so determine John's age at this time.

(2)

$$S_n = \frac{1}{2} (2a + (n-1)d)$$

$$\int_{3} = \frac{3}{7} (2(60) + (3-1)(15))$$

$$=\frac{3}{2}(120+30)$$

$$\frac{b}{Uq} = \frac{a + (n-1)d}{Uq = 60 + (9-1)15}$$

$$= 60 + 120$$

$$= 180$$

Leave blank

Question 9 continued

$$c/S_{n} = \frac{n}{2} (2a + (n-1)d)$$

$$3375 = \frac{n}{2} (2(60) + (n-1)(15))$$

$$6750 = 105n + 15n^2$$

$$6750 = 7n + n^2$$

$$25 \times 18 = n^2 + 7n$$

$$n^2 + 7n - (25x18) = 0$$

$$(n+25)(n-18)=0$$



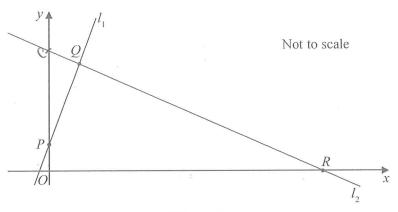


Figure 2

The points $P\left(0,\,2\right)$ and $Q\left(3,\,7\right)$ lie on the line $l_{\rm I}$, as shown in Figure 2.

The line l_2 is perpendicular to l_1 , passes through Q and crosses the x-axis at the point R, as shown in Figure 2.

Find

(a) an equation for l_2 , giving your answer in the form ax + by + c = 0, where a, b and c are integers, (5)

(b) the exact coordinates of R,

(2)

(c) the exact area of the quadrilateral ORQP, where O is the origin.

(5)

gradient of 1,
$$(0,2)$$
 $(3,7)$

$$M = \frac{9_2 - 9_1}{x_2 - x_1}$$

$$= \frac{7 - 2}{3 - 0}$$

perpendicular
$$m = -\frac{3}{5}$$

$$y = -\frac{3}{5}x + c$$
 (3,7)

$$7 = \frac{-3}{5}(3) + 0$$

Question 10 continued

$$7 = -\frac{3}{5}(3) + C$$

$$7 = -9 + 0$$

$$\frac{35}{5} = -\frac{9}{5} + C$$

$$y = -3 x + 44$$
 5

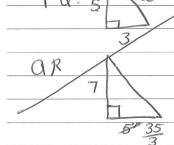
$$3x + 5y - 44 = 0$$

$$3x + 5(0) - 44 = 0$$

 $3x - 44 = 0$

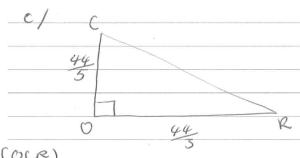
$$x = 44$$
 $(44, 0)$

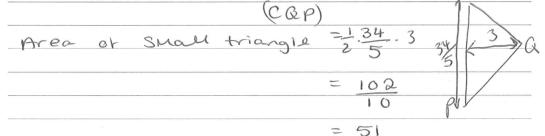
Area of triangle OPR = $\frac{1}{2} \left(\frac{44}{3} \right) (2)$



Leave blank

Question 10 continued





$$\frac{968 - 153}{15} = \frac{815}{15}$$

$$= \frac{163 \text{ units}^2}{3}$$

- 11. The curve C has equation $y = 2x^3 + kx^2 + 5x + 6$, where k is a constant.
 - (a) Find $\frac{dy}{dx}$

(2)

The point P, where x = -2, lies on C.

The tangent to C at the point P is parallel to the line with equation 2y - 17x - 1 = 0

Find

(b) the value of k,

(4)

(c) the value of the y coordinate of P,

(2)

(d) the equation of the tangent to C at P, giving your answer in the form ax + by + c = 0, where a, b and c are integers.

(2)

$$\frac{dy}{dx} = 6x^2 + 2kx + 5$$

b/ when
$$\alpha = -2$$

$$\frac{dy}{dx} = 6(-2)^2 + 2k(-2) + 5$$

$$= 24 - 4k + 5$$

= 29 - 4k

$$2y - 17x - 1 = 0$$

 $2y = 17x + 1$
 $y = 17x + \frac{1}{2}$

$$M = \frac{17}{2}$$

Leave blank

Question 11 continued

$$K = \frac{41}{8}$$

$$\frac{c}{y} = 2x^{3} + \frac{41}{8}x^{2} + 5x + 6$$

$$= 2(-2)^{3} + \frac{41}{8}(-2)^{2} + 5(-2) + 6$$

$$=-16 + 41 - 10 + 6$$

$$= -20 + 41$$

$$d/y = mx + c$$

$$m = \frac{17}{2} \left(-2, \frac{1}{2}\right)$$

$$\frac{1}{2} = \frac{17}{2}(-2) + C$$

$$\frac{1}{2} = -17 + 0$$

$$y = 17 \times + 35$$

$$17x - 2y + 35 = 0$$